

Cherokee Community School District



Board Members:

Mr. Paul Fuhrman-President
Ms. Laura Dawson-Vice President
Mr. Jim Haselhoff
Mr. Calvin Carver
Mr. Logan Patterson
Mrs. Joyce Lundsgaard, Business Manager/Board Secretary
Mrs. Kimberly Lingenfelter, Superintendent

Regular Board Meeting
February 20, 2017
5:30 p.m.
WHS Library

**Public Hearing – School Calendar 2017-2018
Cherokee Community School District, 600 West Bluff Street
Monday, February 20, 2017 @ 5:30 p.m.**

Cherokee Community School District 2017-2018 School Calendar is available on the front page of the district website: www.ccsd.k12.ia.us and is also available in hardcopy at central office. If you have comments that you wish to be considered before the 2017-2018 school calendar is board approved and are not able to attend the public hearing, please submit those comments to: Kimberly Lingenfelter, Superintendent by February 20, 2017 by 2:00 p.m.

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| <ol style="list-style-type: none"> 1. Call the hearing to order 2. Approve and/or amend agenda 3. Public hearing on the 2017-2018 School Calendar 4. Any person interested may appear and file objections to the proposed 2017-2018 School Calendar 5. Close the public hearing 6. Adjournment |
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**Regular Board of Education Meeting
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, February 20, 2017 following public hearing**

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

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| <ol style="list-style-type: none"> 1. Call the meeting to order 2. Approve and/or amend agenda 3. Roll call of members in attendance 4. Action to excuse board members not in attendance 5. Welcome Visitors
Recognition of persons who wish to speak to an item on the agenda or speak to the board regarding a school issue. 6. Consent agenda <ol style="list-style-type: none"> A. Approve the minutes of the regular meeting [1-18-17] and special meeting [1-27-17] B. Approve financial statements C. Approve monthly bills |
| <ol style="list-style-type: none"> 7. Communication and Reports <ol style="list-style-type: none"> A. Directors' Reports B. Principals' Reports C. Instructional Coaches' Reports D. PTA Report E. Superintendent's Report |
| <ol style="list-style-type: none"> 8. Policy Change: First Reading 501.3 Compulsory Attendance
Clerical Change(s): 409.3R1 – Licensed Employee Family and Medical Leave Regulation; 501.16 Homeless Children and Youth
Affirm: 500 Objectives for Equal Educational Opportunities for Students; 501.1 Resident Students; 501.2 Nonresident Students; 501.4 Entrance – Admissions; 501.5 Attendance Center Assignment; 501.6 Student Transfers In; 501.7 Student Transfers Out or Withdrawals; 501.8 Student Attendance Records; 501.9 Student Absences – Excused; 501.10 Truancy – Unexcused Absences; 501.11 Student Release During School Hours; 501.12 Pregnant Students; 501.13 Students of Legal Age; 501.14 Open Enrollment Transfers – Procedures as a Sending District; 501.15 Open Enrollment Transfers – Procedures as a Receiving District; 501.16 Homeless Children and Youth |
| <ol style="list-style-type: none"> 9. New Business |

* **Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

<ul style="list-style-type: none"> A. Discussion of/ information concerning Summer 2018 facility projects <ul style="list-style-type: none"> 1. RES & WHS Bathroom Remodeling 2. RES Lunch Room Addition, Secure Entrance & Parking 3. WHS Concession Stand Remodeling 4. WHS Locker Room Remodeling 5. Tennis Courts B. Discussion of/ information concerning date for budget hearing – Monday, April 3, 2017 C. Discussion of/ information concerning Board Policy 501.3 Compulsory Attendance – First Reading to match student handbook and district procedure(s) D. Discussion of/ information concerning the Iowa Annual Condition of Education Report E. Discussion of/ action to approve the 2017-2018 School Calendar F. Discussion of/ action to approve Summer 2017 Tiling, Drainage, Structural Repair and Cement Work @ WHS Sports Complex G. Discussion of/ action to recognize a WHS Air Rifle Team H. Discussion of/ action to approve out of state travel – James De Vos – NASA I. Discussion of/ action to approve the FY16 Audit J. Discussion of/ action to approve a maximum budget for the shared water main project with the City at \$63,563.07 K. Discussion of/ action to approve the resignation of Scott Koch as CMS Social Studies Instructor, Assistant Football Coach, and Activities Director, the resignation of Julie Paulsen as Nursing Director, the resignation of Neil Phipps as CMS Principal, and the resignation of Josh Landhuis as Freshman Baseball Coach L. Discussion of/ action to extend contracts to Jillian Brown as Nursing Director and Matt Mongan as CMS 7th Grade Girls Basketball Coach M. Exempt Session – the board will enter into exempt session for the purpose of discussing collective bargaining strategies and issues
<ul style="list-style-type: none"> 10. Board Committee Reports <ul style="list-style-type: none"> A. Curriculum and Instruction – Dawson, Fuhrman B. Policy – Carver, Haselhoff C. Finance* – Dawson, Patterson D. Building, Grounds, Capital Projects – Fuhrman, Haselhoff E. Transportation, Nutrition – Carver, Patterson
<ul style="list-style-type: none"> 11. Items of Interest for the Next Meeting [March 20, 2017 @ 5:30 p.m.] <ul style="list-style-type: none"> A. Discussion of/ information from CCSD's Model Teachers B. Discussion of/ information concerning the 2017-2018 budget C. Discussion of/ information concerning district-wide compliance relative to CCSD's Wellness Policy
<ul style="list-style-type: none"> 12. Adjournment

**Special Meeting – Closed Session – Superintendent Evaluation
Cherokee Community School District, 600 West Bluff Street
Monday, February 20, 2017 following Regular February Board Meeting**

<ul style="list-style-type: none"> 1. Call the special meeting to order <ul style="list-style-type: none"> a. Closed session as provided in section 21.5(1)(i) of the open meetings law to evaluate the professional competency of an individual
<ul style="list-style-type: none"> 2. Approve and/or amend agenda 3. Overview of the Superintendent Evaluation Tool and Performance Indicators 4. Discussion of/ information concerning the Superintendent's Evaluation 5. Adjournment

Projected Dates/Times for Regular Board of Education Meetings 2016-2017

December 19 th , 2016 @ 5:30 pm	January 16 th , 2017 @ 5:30 pm	February 20 th , 2017 @ 5:30 pm	March 20 th , 2017 @ 5:30 pm
April 17 th , 2017 @ 5:30 pm	May 15 th , 2017 @ 5:30 pm	June 19 th , 2017 @ 5:30 pm	July 17 th , 2017 @ 5:30 pm
August 21 st , 2017 @ 5:30 pm	September 18 th , 2017 @ 5:30 pm	October 16 th , 2017 @ 5:30 pm	November 20 th , 2017 @ 5:30 pm

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**Cherokee Community School District
Regular Meeting
January 18, 2017**

The Cherokee Community School District Board of Education held a regular meeting on January 18, 2017 beginning at 5:30 P.M. The meeting was held in the Washington High School Library, 600 West Bluff St., Cherokee, IA. (The meeting was moved from Monday, January 16 to Wednesday, January 18 due to weather conditions.)

1. Call the Meeting to Order

The meeting was called to order at 5:30 P.M.

2. Approve and/or Amend Agenda

Moved by Patterson, seconded by Haselhoff to approve the agenda. All Ayes

3. Roll Call of Members in Attendance

Roll call of board members was taken. Present were Haselhoff, Patterson, Carver, Dawson and Fuhrman.

4. Action to Excuse Board Members not in Attendance

All board members were present.

5. Welcome Visitors

Fuhrman welcomed all visitors present.

Others present were Kimberly Lingenfelter, Scot Aden, Valery Fuhrman, Tim Stoneking, James DeVos, Sam Kooiker, Emily Johnson, Brian Lauck, Ken Ross and Joyce Lundsgaard

6. Consent Agenda

A. Approve the Minutes of the Regular Meeting

B. Approve Financial Statements

C. Approve Monthly Bills

Moved by Dawson, seconded by Patterson to approve the consent agenda. All Ayes

- Minutes of Regular Meeting 12.19.16
- Financial Statements
- Monthly Bills

7. Communication & Reports

District reports were given by the Administration.

8. Policy

Clerical Change: 414.3R1 – Classified Employee Family and Medical Leave Regulation; Affirm: 414.3 Classified Employee Family and Medical Leave; 414.3E1 Licensed Employee Family and Medical Leave Notice to Employees; 414.3E2, Classified Employee Family and Medical Leave Request Form; 414.3R1 Classified Employee Family and Medical Leave Regulation; 414.3R2 Classified Employee Family and Medical Leave Definitions; 414.4 Classified Employee Bereavement Leave; 414.5 Classified Employee Political Leave; 414.6 Classified Employee Jury Duty Leave; 414.7 Classified Employee Military Service Leave; 414.8 Classified Employee Unpaid Leave; 414.9 Classified Employee Professional Purposes Leave

Moved by Dawson, seconded by Carver to affirm policies 414.3 Classified Employee Family and Medical Leave; 414.3E1 Licensed Employee Family and Medical Leave Notice to Employees; 414.3E2, Classified Employee Family and Medical Leave Request Form; 414.3R1 Classified Employee Family and Medical Leave Regulation; 414.3R2 Classified Employee Family and Medical Leave Definitions; 414.4 Classified Employee Bereavement Leave; 414.5 Classified Employee Political Leave; 414.6 Classified Employee Jury Duty Leave; 414.7 Classified Employee Military Service Leave; 414.8 Classified Employee Unpaid Leave; 414.9 Classified Employee Professional Purposes Leave. All Ayes

9. New Business

A. Discussion of/information concerning negotiations

James DeVos and Tim Stoneking presented the initial proposal from the Cherokee Education Association. The initial proposal included compensation for unused sick leave, the addition of a sick leave bank, increasing the number of family illness days from 5 to 7, recall language, the addition of a Quiz Bowl Sponsor and a total package increase of 4.52%. The board will present their initial proposal to the association on Friday, January 27, 2017.

B. Discussion of/information concerning a WHS Air Rifle team

Brian Lauck was present to request district recognition for a WHS Air Rifle Team. The board will take action on this request at the February meeting.

C. Discussion of/information concerning Superintendent Evaluation

The Board discussed the process for the Superintendent Evaluation. Evaluation forms are due to the board president by February 1. The superintendent evaluation will be held in closed session on February 20th following the regular board meeting.

D. Discussion of/information concerning the 2017-18 school calendar

The Board reviewed two options for the 2017-18 school calendar. Both calendars have a school start date of August 23rd. The calendars will be sent to the district staff for input. The Board will approve a calendar at the February meeting.

E. Discussion of/information concerning the Iowa School Report Card

Discussion was held regarding the Iowa School Report Card for grades K-12. The Iowa school Report Card evaluates and rates public schools based on their performance on a required set of measures.

F. Discussion of/action to approve a contract for Darla Good as Food Service Provider and Michael Wright as CMS Paraprofessional

Moved by Haselhoff, seconded by Dawson to approve a contract for Darla Good as Food Services Provider and Michael Wright as CMS Paraprofessional. All Ayes

G. Discussion of/action to approve installing a new water main on Bluff Street

Moved by Patterson, seconded by Haselhoff to approve installing a new water main on Bluff Street per the City Council's decision on Tuesday, January 10, 2017. The district will pay 50% of the cost for line and shut-off valves and will be responsible in the ongoing financial support for the maintenance of the water service line. All Ayes

H. Discussion of/action to approve the donation for special projects from RJ Thomas

Moved by Patterson, seconded by Haselhoff to approve the generous donation for special projects from RJ Thomas for \$9,037. All Ayes

I. Discussion of/action to approve a resolution of acknowledgement for RJ Thomas

Moved by Dawson, seconded by Patterson to approve the resolution of acknowledgement for RJ Thomas donation. All Ayes

J. Exempt Session

The board entered into exempt session for purposes of discussing collective bargaining strategies and issues at 6:25 p.m.


The board resumed in open session at 7:14 p.m.

10. Adjournment


Moved by Carver, seconded by Haselhoff to adjourn the meeting at 7:17 p.m. All Ayes

Special Meeting – January 27, 2017; 3:45 P.M.

Regular Meeting – February 20, 2017; 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Special Meeting
January 27, 2017**

The Cherokee Community School District Board of Education held a special meeting on Friday, January 27, 2017 beginning at 3:45 PM. The meeting was held in the Washington High School Library, 600 West Bluff St., Cherokee, Iowa.

Board Members Present: Paul Fuhman, Laura Dawson and Logan Patterson

Others Present: Kimberly Lingenfelter, Tim Stoneking, James DeVos and Joyce Lundsgaard

1. Call the special meeting to order

The meeting was called to order at 3:46 P.M.

2. Approve and/or amend agenda

Moved by Dawson, seconded by Patterson to approve the agenda. All Ayes

3. Welcome Visitors

Fuhrman welcomed everyone present.

4. New Business

A. Present Board Proposal for 2017-18 Contract with CEA

The Board of Education presented the board's proposal for the 2017-18 contract with the CEA. Included in the proposal was language change for a 7:45-3:45 work day, changes to the language in Article X regarding supplemental activity pay and a total package increase of .5%. The board accepted the proposed addition of a Quiz Bowl Sponsor and changes to Article II, Section F.

5. Adjournment

Moved by Dawson, seconded by Patterson to adjourn the meeting at 4:19 P.M. All Ayes

Public Hearing School Calendar - February 20th, 5:30 P.M.

Regular Meeting – February 20th, Following Public Hearing



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

Financial Report - January 17

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 2,580,384.23	868,271.60	856,024.52	\$ 2,592,631.31
Management	445,069.60	2,738.60	28,227.62	419,580.58
Self-Insurance Fund	1,171,195.58	27,354.70	6,563.38	1,191,986.90
Subtotal General Fund	4,196,649.41	898,364.90	890,815.52	4,204,198.79
Activity	121,967.61	25,128.45	16,576.15	130,519.91
PPEL	210,855.39	3,571.51	3,865.46	210,561.44
Capital Projects (Sales Tax)	690,410.38	75,956.69	13,562.24	752,804.83
Debt Service	-	-	-	-
Hot Lunch	152,859.94	49,137.69	94,569.91	107,427.72
Trust and Agency	30,888.25	1,151.14	500.00	31,539.39
Total - All Funds	\$ 5,403,630.98	\$1,053,310.38	\$ 1,019,889.28	\$ 5,437,052.08

CHEROKEE COMMUNITY SCHOOL DISTRICT

General Fund Financial Report

January 31, 2017

Balance on Hand January 1, 2017	\$ 4,196,649.41
Operating Fund	
Receipts	
Property Tax	32,089.69
Central Trust - Interest	1,296.01
State Foundation Aid	466,089.00
Preschool State Aid	13,444.00
Iowa Early Intervention	6,574.00
TSS	54,707.00
Professional Development	4,318.00
Iowa Core	1,835.00
Open Enrollment	131,639.40
Title I	39,644.00
Title VI	-
SU - Breakdown Insurance	-
Medicaid	3,646.38
Food Service Salary/Benefits	81,143.41
Donations: Thomas, Foundation, PTA	9,037.00
Misc Receipts	22,808.71
Receipts	868,271.60
Self Insurance Fund	
Premiums/Claims	210.00
Interest	55.85
Receipts	265.85
Management Fund	
Cherokee County Treasurer	2,703.61
EMC Dividend	-
Central Trust Interest	34.99
Receipts	2,738.60
Total Receipts	871,276.05
	5,067,925.46
Disbursements	
Operating Fund	
General Fund Invoices	124,318.21
Net Payroll	364,522.12
Payroll Deductions	169,726.64
FICA - Medicare - District Portion	39,364.87
IPERS - District Portion	47,366.89
Health Insurance	76,745.22
Retiree Health Insurance - Dep/Disability	5,507.29
Fortis - Life & LTD	1,542.39
Void Checks	157.96
Disbursements	828,935.67
Self-Insurance Fund	
Three Rivers - Claims	4,696.38
CRMC - Employee Flu Shots	-
Administration Fees	1,867.00
Disbursements	6,563.38
Management Fund	
Early Retirement Incentive	26,912.50
SU Insurance	-
Early Retirement Insurance	1,315.12
Liability Insurance	-
Disbursements	28,227.62
Total Disbursements	863,726.67
Balance on Hand January 31, 2017	4,204,198.79
Bank Balance - Central Trust Bank	617,454.36
NSCU Savings Balance	38.90
Outstanding Deposit-Returned Checks	58.50
Outstanding Transfer - PPEL	-
Investment Funds	2,538,769.51
Certificate of Deposits	1,167,278.92
Outstanding Checks	119,401.40
	4,204,198.79

<u>Vendor ID</u>	<u>Vendor Name</u>		<u>Amount</u>
Checking		1	
Checking		1	Fund: 10
			GENERAL FUND
	PTA purchase-Lifeguard		
13639	Wissbaum, Brooklyn		20.00

Fund Total: 20.00
Checking Account Total: 20.00

Checking		3	
Checking		3	Fund: 21
			STUDENT ACTIVITY FUND
	All StSpeech photos-Group		
	Improv Clyde		
	All State Speech photos-TV		
	News 80's		
	All State Speech photos-TV		
	News Zoo		
	All State Speech photos		
31086	VORLAND PHOTOGRAPHY		296.66
	Official - 7th G Basketball		
	- 2/14		
31584	Wessling, Doug		70.00

Fund Total: 366.66
Checking Account Total: 366.66

<u>Vendor ID</u>	<u>Vendor Name</u>		<u>Amount</u>
Checking		3	
Checking		3	
		Fund: 21	STUDENT ACTIVITY FUND
	State Wrestling meal money		
13234	Cash and Donna Lou Graybill		360.00

Fund Total: 360.00
Checking Account Total: 360.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
Library book refund		
13631	Aguirre, Tami	4.00
WHS Ind Arts-plasma cutter repair		
Ind Arts - wire assembly		
WHS Ind Arts-wire welder repair		
WHS Ind Arts		
13610	Airgas USA, LLC	250.18
Maint - floor mats		
13621	American Floor Mats	1,772.80
ISP Technology-chromebook parts		
ISP Technology-chromebook parts		
12957	Asset Genie, Inc.	1,082.60
Open Enrollment TLC-1st semester		
10930	Aurelia Community Schools	10,137.24
PTA purchase-2nd/3rd party - Lifeguard		
13635	Barritt, Jennifer	20.00
Open Enrollment TLC - 1st Semester		
12856	CAM Community School Distrit	3,379.08
Maint supplies		
11243	Central Iowa Distributing	202.86
Phone charges		
10113	Century Link	82.60
Student background check		
18338	Cherokee Day Care	28.00
Sewer-929 N Roosevelt		
10084	City of Cherokee	481.32
Open Enrollment-1st Semester		
13397	Clayton Ridge Community School District	3,379.08
Maint supplies - signs		
13634	Compliance Signs	174.50
Legal services		
10305	Cornwall, Avery, Bjornstad, Scott and Davis	840.00
Central office supplies		
12531	Des Moines Stamp Mfg. Co.	50.80

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Clothing allowance	
18340	Fiedler, Mike	44.94
	WHS Roof repair	
13611	Guarantee Roofing	743.50
	Augt Extermination service	
	Sept Extermination service	
10979	Guardian Pest Solutions	300.00
	ISP Technology-ynzy app renewal	
12669	Gynzy Inc.	995.00
	Lodging-SpEd - Foresman	
	Lodging-SpEd - Phipps/Todd/Lingenfelter	
	Lodging-SpEd - Phipps/Todd/Lingenfelter	
13604	Heartland Inn Iowa City/Coralville	318.04
	WHS FCS groceries	
	WHS FCS groceries	
	UPS shipping-WHS Band music	
	WHS FCS groceries	
	CMS FCS groceries	
	PTA purchase-1st grade - 100th day	
	CMS FCS groceries	
	WHS FCS groceries	
	WHS FCS groceries	
	WHS FCS groceries	
	UPS shipping-band music return	
	UPS shipping	
10274	Hy-Vee Food Stores, Inc	283.57
	B/G Track coaches membership	
12851	IATC	45.00
	Phone charges- CO/Superintendent	
18342	Iowa Communications Network	1,154.21
	Medicaid	
12846	Iowa Department of Human Services	1,577.44
	Maint fee-locatint underground	
12325	Iowa One Call	4.50
	ISP Curriculum - WHS Band	
	WHS band music folders	
	WHS vocal music	
	WHS vocal music	
	CMS 5th/6th Vocal music	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	CMS band music	
	Roosevelt vocal music	
12200	J.W. Pepper and Son, Inc.	540.20
	Mileage-Special olympics	
11647	James, Abby	36.04
	ISP Technology-Software renewal	
18337	Jamf Software	1,629.00
	Library book refund	
18341	Jarmuzek, Tiffany	3.50
	CMS Outside Flags	
13630	Jungle's Flag Service	40.00
	ELI funds - A. James	
10145	Lakeshore Learning Materials	654.26
	Mileage	
13474	Lingenfelter, Kimberly	180.47
	PTA purchase-2nd/3rd party - Lifeguard	
13637	Loutsch, Asha	20.00
	SpEd Tuition	
11476	Manson Northwest Webster CSD	966.35
	Renewal-Benefit Compliance program	
12767	Mark J. Becker & Associates, LLC	1,500.00
	Electricity-334 Gillette- busbarn	
	Electricity-336 Gillette- Armory	
	Electricity-600 W Bluff	
	Electricity-600 W Bluff- concession	
	Electricity-Doupe Ballfields	
12363	MidAmerican Energy Company	3,524.62
	ISP CMS band repair-Flghorn repair	
	WHS Band repair	
	WHS Band repair	
	ISP CMS/WHS Band equipment	
	WHS Band repair	
	CMS Band-valve oil	
10894	MidBell Music, Inc.	8,409.51
	Clothing allowance-boots	
12748	Miller, Jeff	100.00
	Repair-WHS auditorium	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
heater		
11495	Modern Heating and Cooling, Inc.	234.46
PTA purchase-2nd/3rd party - Lifeguard		
13636	Mongan, Kylie	20.00
Trans repair parts		
Trans repair parts		
Maint supplies		
10180	Motor Parts Sales	30.58
NASA Trip sponsor		
10125	Northwest AEA	1,640.00
Donation		
Donation		
13632	Operation Engage America	476.60
Postage machine		
18326	Pitney Bowes	382.59
Postage-WHS		
10830	Purchase Power	2,341.00
Garbage collection		
10217	Sanitary Services, Inc.	2,435.62
Snow removal/sanding		
Snow removal/sanding		
Snow removal/sanding		
13615	SCE	1,700.00
Print room-laminating film		
Central office supplies		
11884	School Specialty, Inc.	282.24
Tech workshop		
13633	Simple Ed Tech	300.00
SpEd Tuition		
10778	Sioux Central Community School	11,990.41
SpEd Tuition		
12692	Sioux City Comm School District	9,919.80
Maint supplies		
13294	SUPPLYWORKS	1,426.64
Medicaid		
12838	Timberline Billing Service LLC	165.52
Thomas funds-FTC registration		
13312	University of Iowa College of Engineering, The	250.00
Cell phone - CMS principal		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
18319	Verizon Wireless	427.41

Instructional materials		
11282	WARD'S	28.31

Fund Total: 79,006.39

Checking 1 Fund: 71 SELF-INSURANCE FUND

Administration fee		
11575	Group Resources of Iowa, LLC dbaThree Rivers Benefit Corp	1,906.00

Fund Total: 1,906.00

Checking Account Total: 80,912.39

Checking 2
Checking 2 Fund: 33 Local Option Sales and Service Tax Fund

Architectural fee		
Architectural CADD		
20224	FEH Design	5,602.30

Fund Total: 5,602.30

Checking Account Total: 5,602.30

Checking 3
Checking 3 Fund: 21 STUDENT ACTIVITY FUND

Official - 7th Girls Basketball - 2/16		
Official - 8th Girls Basketball - 2/20		
Hoops Festival Officials		
30258	Bohnenkamp, Tom	230.00

Hoops Festival Officials		
30930	Campbell, Mark	120.00

WHS concessions		
31168	Cherokee Locker, Inc.	319.92

WHS Football concessions		
WHS Concessions		
WHS Football concessions		
CMS Student Council concessions		
WHS concessions		
WHS concessions		
11224	Chesterman Co.	3,699.00

MS Band Solo/Ensemble Judge		
12934	Cole, Brian	85.00

Hoops - girls basketball uniforms		
10676	Decker Sporting Goods	470.00

JV wrestling entry fees		
30879	Emmetsburg High School	48.00

WHS concessions
WHS concessions

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
10067	Fareway Stores, Inc.	26.25
	WHS concessions	
	WHS concessions	
30880	Farner-Bocken Company	477.19
	CMS student council concessions	
	CMS student council concessions	
	CMS student council concessions	
	CMS student council concessions	
11060	Godfather's Pizza	140.00
	Wrestling clothing - resale	
	Wrestling clothing - resale	
	Wrestling clothing - resale	
	Wrestling clothing - resale	
	Wrestling clothing - resale	
	Wrestling clothing - resale	
	Wrestling clothing - resale	
11644	Graffix Inc., dba Wall of Fame	3,686.60
	Softball fundraiser- shipping charges	
30028	Graphic Edge, The	52.23
	Official - 7th Girls Basketball - 2/14	
30936	HARRIMAN, WADE	70.00
	UPS shipping-play materials	
	Flowers-Wrestling manager	
	Hoops festival concessions	
	Cheerleaders senior night flowers	
10274	Hy-Vee Food Stores, Inc	174.45
	Jazz Band registration	
13329	IOWA HIGH SCHOOL MUSIC ASSOCIA	140.00
	Large group freshmen fees	
	Large group freshmen fees	
	District Speech registration	
	District Speech registration	
	All State Speech registration	
30733	Iowa High School Speech Association	784.00
	2017 2nd Deposit	
11073	Jostens, Inc.	5,675.00
	Hub-butane for competition	
10155	KMart #9222	32.94

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Hoops Festival Officials		
12713	Lamp, Scott	270.00
JV Wrestling Tournament entry fee		
30321	MOC/FV High School	16.00
NASA Trip-students		
10125	Northwest AEA	1,000.00
Official - 7th Girls Basketball - 2/16		
31293	Oswald, Kyle	70.00
Officials-8th Girls Basketball - 2/9		
13623	Pitts, Matthew	70.00
CMS Wrestling 2/6		
12667	Radcliff, Curt	95.00
Official - 8th Girls Basketball - 2/20		
31418	Rolfes, Mark	70.00
Girls basketball award		
13622	Saf Enterprises, LLC	61.56
Official - 7th Girls Basketball - 2/14		
13525	Sherkenbach, Bret	70.00
WHS concessions		
30820	Snappy Popcorn Co., Inc.	266.00
Volleyball Tournament entry fee		
30731	Storm Lake High School	85.00
Boys track trophy/medals		
30903	Trophies Plus	1,571.66
MS Band Solo/Ensemble Judge		
18330	Wurth, Tiffany	85.00

Fund Total: 19,960.80
Checking Account Total: 19,960.80

<u>Checking</u>		4	Fund: 61	SCHOOL NUTRITION FUND
Softener salt				
10021	Bomgaars			282.87
Food items				
Food items				
11224	Chesterman Co.			443.50
WHS milk				

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Roosevelt milk	
	CMS milk	
	WHS milk	
	Roosevelt milk	
	CMS milk	
	WHS milk	
	Roosevelt milk	
	CMS milk	
	WHS milk	
	Roosevelt milk	
	CMS milk	
	WHS milk	
	Roosevelt milk	
	CMS milk	
40114	Dean Foods North Central	2,149.35
	Food items	
	Food items	
	Food items	
	Food items	
40032	Earthgrains	745.92
	Food items	
10067	Fareway Stores, Inc.	18.90
	Food items	
	Food items	
40236	Farner Bocken Company	3,477.82
	Food service	
30880	Farner-Bocken Company	6.00
	Supply items	
13422	Heartland Paper Company	618.91
	Food items - ala carte	
	Food items	
	Food items - ala carte credit	
	Food items - ala carte	
	Supply items	
	Food items - ala carte	
18253	MARTIN BROS. DISTRIBUTING CO., INC.	3,622.74

Fund Total: 11,366.01
Checking Account Total: 11,366.01

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
	Gas service-600 W Bluff-WHS	
	Gas service-336 Gillette-Armory	
	Gas service-929 N Roosevelt Ave	
	Gas service-320 Gillette-busbar	
	Gas service-600 W Bluff-WHS	
	Gas service	
10094	Alliant Energy	16,493.72
	Maint - mop service	
	Maint - mop service	
	Maint - mop service	
	Maint - mop service	
	Maint - mop service	
10183	Aramark Uniform Services AUCA Chicago Lockbox	862.97
	ISP Technology-projector replacement bul	
	TLC stylus	
	ISP Technology-server software	
	ISP Technology-replacement projector bul	
	Conference lodging-Alquist/Stowater-IA C	
	ISP Curriculum-CNA	
	WHS vocal binders	
	WHS band resale-bassoon reeds	
	Jazz band dresses-resale	
	Maint supplies	
12882	ATIRACredit MasterCard	2,576.35
	CMS Ind Arts-lumber	
13089	Aurelia Lumber Company	200.00
	Maint supplies-batteries for fire alarms	
13228	Batteries Plus	135.70
	Roosevelt water softener/salt	
	CMS nurse office-water	
10079	Blaine's Culligan and Sundance Spas	187.20
	Maint supplies	
	Maint supplies	
	Trans supplies	
	Trans repair parts	
	Maint supplies	
	Maint supplies	
	Trans repair parts	
	Maint supplies	
	Maint supplies	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
10021	Bomgaars	244.26
Instructional materials- Anderson		
10157	Carolina Biological Supply Co	94.91
Phone charges		
10113	Century Link	82.60
Instructional materials - James DeVos		
10794	Cerebellum Corporation	19.98
Sewer-206 E Indian-CMS Sewer-600 W Bluff-busbarn Sewer-636 Gillette-Armory Sewer-600 W Bluff Sewer-600 W Bluff-WHS		
10084	City of Cherokee	1,453.58
ISP-piano tuning repair- WHS/CMS		
11794	Dave's Piano Service	404.65
Administration fee		
11657	Department of Administrative Services	400.00
Shredding		
11580	Document Depot and Destruction, Inc.	40.00
Fire alarm checks		
Fire alarm checks		
20002	Electric Innovations	2,280.00
WHS FCS groceries		
30880	Farner-Bocken Company	61.26
WHS Vocal music envelopes		
10359	GAMBLE MUSIC CO.	104.00
WHS FCS sanitizer		
13422	Heartland Paper Company	107.89
Perkins fund-WHS FCS equipment		
40074	Hobart Sales and Service	8,170.07
UPS Shipping - Tan		
WHS FCS groceries		
WHS FCS groceries		
WHS FCS groceries		
10274	Hy-Vee Food Stores, Inc	76.63
Conference registraiton - Board members		
10002	Iowa Association of School Boards	1,015.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Registration-SB coaches clinic	
10096	Iowa Girls Coaches Association	110.00
	CMS vocal music - Zylstra	
	CMS vocal music - Zylstra	
	CMS-Element music	
	ISP curriculum-CMS band	
12200	J.W. Pepper and Son, Inc.	263.87
	Thomas funds-Kingdon-Smart Music subscri	
11055	Make Music	437.00
	Electricity-929 N Roosevelt	
	Electricity-206 E Indian-CMS	
12363	MidAmerican Energy Company	5,246.81
	CMS band resale-trumpet care kit	
10894	MidBell Music, Inc.	18.99
	Maint repairs-Roosevelt	
11495	Modern Heating and Cooling, Inc.	483.14
	Trans supplies	
	Trans repair parts	
	Maint supplies	
10180	Motor Parts Sales	51.70
	Maint repairs	
	Maint repairs	
12338	Nelson Electric	65.36
	Trans tire repair	
10425	Northside Tire Inc	44.50
	Trans repairs	
	Trans supplies	
	Trans repair parts	
	Trans repair parts	
11226	O'Halloran International	390.26
	CMS office supplies	
10852	One Office Solution	29.99
	Honor parking signs	
10188	Pilot Rock Signs	53.90
	W-2 forms	
10517	Quill Corporation	11.99
	Trans repairs	
	Trans repairs	
	Trans repairs	
	Trans repairs	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Trans repairs		
Trans repairs		
11459	Ron's Repair, Inc.	1,071.25
Trans repair parts		
12768	School Bus Sales	52.64
Headphones		
13603	School Outfitters	117.60
Instructional supplies-		
Burch		
ELI funds-A. James		
AD-locker keys for coaches		
1		
11884	School Specialty, Inc.	191.14
Library book refund		
13619	Schwanz, Erik	3.99
Maint cleaning supplies		
13294	SUPPLYWORKS	289.12
Instructional materials		
11185	Triarco Arts and Crafts	108.10
CMS security		
13165	Tyco Integrated Security LLC	129.00
Conference mileage		
10755	Vannatta, Tricia	35.36
Discount		
10402	Wigman Company	128.58
Phone service-busbarn		
10566	Windstream	804.92

Fund Total: 45,149.98

Checking 1 Fund: 71 SELF-INSURANCE FUND

Administration fee		
11575	Group Resources of Iowa, LLC dbaThree Rivers Benefit Corp	1,867.00

Fund Total: 1,867.00

Checking Account Total: 47,016.98

Checking 2 Fund: 33 Local Option Sales and Service Tax Fund

Additional Chromebooks needed for Roosev		
10423	ZONES	195.00

Fund Total: 195.00

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

CMS control board- commons/gym		
20223	Control System Specialist	2,026.62

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
WHS locker room mixing valve		
11495	Modern Heating and Cooling, Inc.	1,838.84

Fund Total: 3,865.46
Checking Account Total: 4,060.46

Checking 3
Checking 3 Fund: 21 STUDENT ACTIVITY FUND

FTC parts
Hawkeye Club-owl pellets
12882 ATIRAc credit MasterCard 62.95

Wrestling medal stickers/year plate
30835 Awards Unlimited, Inc. 27.85

Official - 7th Girls Basketball - 1/30
Officials - 8th Girls Basketball - 2/9
30258 Bohnenkamp, Tom 140.00

CMS Wrestling - 2/6
13620 Bouse, Justin 95.00

WHS concessions
11224 Chesterman Co. 822.80

WHS concessions-buns
10067 Fareway Stores, Inc. 7.74

WHS concessions
CMS student council concessions
30880 Farner-Bocken Company 424.35

Officials-7th Grils Basketball - 2/10
30936 HARRIMAN, WADE 70.00

NHS material for projects
10921 Heater, Jolleen 103.52

CMS Wrestling - 2/6
13335 Helmich, Nicholas 95.00

WHS concessions
10274 Hy-Vee Food Stores, Inc 16.95

Officials-7th Grils Basketball - 2/10
31232 Jansen, James 70.00

Official - Varsity B/G Basketball
13627 Kastner, Cory 110.00

CMS Wrestling - 2/6

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
31303	Osborn, Keith	95.00
Official - JV Boys Basketball - 1/23		
30706	PEDERSEN, LES	75.00
CMS Wrstling- 1/26		
31171	Pfeiffer, James	100.00
Inv paid twice Boys basketball warmups Student Council - wall art		
10188	Pilot Rock Signs	2,011.29
FTC parts		
13310	Pitsco, Inc.	55.95
CMS Wrstling- 1/26		
31629	RICHARD, MIKE	95.00
Officials - 8th Girls Basketball - 2/9		
31418	Rolfes, Mark	70.00
Winter formal-DJ		
13626	Samsel, Chris	600.00
Official - Varsity B/G Basketball		
13629	Ten Naple, Jeff	110.00
Official-JV Boys Basketball-1/23		
13624	Tiefenthaler, Michael	75.00
Official-8th Girls Basketball-1/23		
13612	Tokeheim, Zach	70.00
Hoops festival medals		
30903	Trophies Plus	285.00
CMS Band contest awards		
13143	TROPHY CENTRAL	75.40
Official - Varsity B/G Basketball		
13628	Wedge, Mike	110.00
Official - CMS Wrestling- 1/26		
13625	Welch, Brian	95.00
Official - 7th Girls Basketball - 1/30		
30337	Wiener, Arnie	70.00

Fund Total: 6,038.80

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	
			Checking Account Total:
			6,038.80
<u>Checking</u>		4	
Checking	4	Fund: 61	SCHOOL NUTRITION FUND
Phone			
19014	Cherokee Comm School District	81,143.41	
Food items			
Food items			
Food items			
11224	Chesterman Co.	439.50	
Clothing allowance			
12661	De Vos, Joni	100.00	
WHS milk			
Roosevelt milk			
CMS milk			
WHS milk			
Roosevelt milk			
CMS milk			
WHS milk			
Roosevelt milk			
CMS milk			
40114	Dean Foods North Central	1,386.33	
Food items			
Food items			
Food items			
Food items			
40032	Earthgrains	648.24	
Food items			
Supply items			
Food items			
40236	Farner Bocken Company	2,461.47	
Food service			
30880	Farner-Bocken Company	6.00	
Food service-inspection fire suppression			
Food service-inspection fire suppression			
11198	Fire Proof Plus, Inc.	257.50	
Extermination service			
10979	Guardian Pest Solutions	150.00	
Food items			
Food items - ala carte			
Food items - ala carte			
Food items			
18253	MARTIN BROS. DISTRIBUTING CO., INC.	3,610.60	
			Fund Total:
			90,203.05
			Checking Account Total:
			90,203.05

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking		6
Checking	6 Fund: 81 NON-EXPENDABLE TRUST FUNDS	
KCHE scholarship		
13498	University of Sioux Falls & Kaely Jo Hummel	500.00

Fund Total: 500.00
Checking Account Total: 500.00

FEBRUARY 2017 ECLC AND ROOSEVELT BOARD REPORT

Valery Fuhrman, ECLC and Elementary Principal

District Mission: "With community involvement, we will empower learners to become contributing members to our changing world"

District Goal Actions

1: Implement a successful 1:1 **technology** initiative to enhance student learning, instruction, and achievement.

- Linda is continuing to work with the 3rd and 4th grade levels at their team meetings to provide support and new ideas for incorporating the Chromebooks into instruction.
- We will be using early out PD time for digging into the Iowa Core 21st Century Technology standards. Teachers will be asked to incorporate these standards into lessons and report them out through their end of the year report of how they addressed board goals in their classrooms.

2: Increase implementation and alignment of **Iowa Common Core** curriculum utilizing Characteristics of Effective Instruction (**S**tudent Centered-**T**eaching for Learner Differences-**A**ssessment for Learning-**R**igor and Relevance-**T**eaching for Understanding).

- CONTINUED: The instructional coaches (Natalie, Linda, and Jan) have assisted the math curriculum committee in organizing math textbook presentations from the publishing companies for review. The focus in selection will be alignment with the Iowa Core Curriculum-- both the content standards and with mathematical practices. The mathematical practices are related to best practices in research for instruction and student learning.
- CONTINUED: Next Generation Science Standards (NGSS) work: PD from AEA on 2/17/17 in the afternoon for Module 2, an opportunity to attend AEA training in April for the next module, and an opportunity for paid grade level work on Saturday 2/11/17 at the request of a grade level team to "hammer" out their unit.
- CONTINUED: PRESS training, following the winter FAST assessments all 2nd-4th grades were provided information regarding using the PRESS data analysis tools to determine what intervention strategies to use with what groups of students. Teachers used the FAST data to develop flexible student groups across their grade levels and plan for interventions for both classwide needs and small group needs.

3: Improve **communication** between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- We continue to use Facebook to frequently promote school events. It seems that videos and pictures get the most attention.
- We are "advertising" through many venues for applications for the ECLC program. We are asking for applications by March 15th so programming decisions can be made based on enrollment. Our goal would be to maintain our current structure if we have enough enrollment numbers.

Other Notes:

- Iowa Assessments will be given at the elementary for grades 2nd-4th the week of February 20th.

Winter Testing Data from the FAST tests:

2015-16 FAST Winter Data-

number indicates % of students who met the benchmark to be considered proficient

	a Reading		% increase	CBM-WCPM		% increase	CBM-Accuracy		% increase	Early Reading		% increase
	Fall	Winter		Fall	Winter		Fall	Winter		Fall	Winter	
all RES	67.19	68.4	+1.21	54.92	58.2	+3.28	73.77	88.52	+14.75			
K		71.43								69.05	73.81	+4.76
1	77.63	88.31	+10.68							86.84	85.71	-1.13
2	64.04	57.3	-6.74	52.81	57.3	+4.49	60.67	82.02	+21.35			
3	56.63	59.04	+2.41	56.63	56.63	0	69.88	85.54	+15.66			
4	72.22	68.06	-4.16	55.56	61.11	+5.55	94.44	100	+5.56			

The guideline from the legislation is a benchmark of 80%.

- If 80% or more of our students are proficient on the assessments, then our core instruction (whole group, classroom based instruction) is working for our students.
- If the score is below 80%, then we need to continue to analyze core curriculum and instruction for potential changes.

RES response to the data:

- **CELEBRATING** the growth in accuracy! The use of the new BLAST and HD Word curriculums/interventions seem to be making great gains for our students!
- **CELEBRATING** 1st grades proficiency rates in aReading and in their Early Reading tests! First grade is fully utilizing their reading block for guided reading and "double blocking" to provide decoding and reading groups for students who were not proficient.
- **ANTICIPATING-** We are excited to see the long range effects for students with the BLAST being taught whole class in K and 1st grade. Teachers feel this will really strengthen the skill base for our students.
- Data digs to further analyze the student scores at a classroom and individual student level.
- Training for teachers- PRESS
- Looking for a second level of assessments to diagnose difficulties for students to be able to provide more targeted interventions.
- Implementing classwide interventions from the PRESS materials for classes that have below 60% proficiency rates and ensuring that research based interventions are provided for students who are not proficient in small group settings.
- Adjusting reading small groups to allow for more "double blocking" for students to ensure they get a targeted intervention for decoding AND a reading group that is based on their instructional text level.
- Intervention study team of teachers is creating flowcharts to guide data driven decisions.

Cherokee Community School District

District Mission: “With community involvement, we will empower learners to become contributing members to our changing world”

District Goals:

- * Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.

- * Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.

- * Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

CMS SCHOOL BOARD REPORT

Neil Phipps

Chromebook and 1:1

One of the concerns with students for some our staff is the keyboarding skills. The online program has addressed that skill but the majority of the students still type with the index fingers. On a positive note, student on inappropriate internet sites has not been a big issue this year.

Iowa Common Core

MAP Scores and FAST Testing results have been sent to the parents. An example of this information will be handed out at the board meeting.

Communication

We are anxious for the discussions with South O’Brien and Hartley-Melvin-Sanborn faculty on Feb 17th. There will be discussions with teachers in the same subject area. This will be an opportunity to see how other districts have worked with their students, instruction, scheduling, and meeting state requirements. After the collaboration time with other districts in the morning, we will have time in the afternoon to work in various groups and departments.

WHS Principally Speaking

February 2017

Cherokee Community School District



District Mission

"With community involvement, we will empower learners to become contributing members to our changing world.

- On February 14th Mrs. Barnes took her students in our Intro to Agriculture class out to WIT to the Ag Show. Our students help set up and tear down for the event along with being able to partake in the event.

District Goals

Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.

- In April, Mrs. Bork and Mr. Aden would like to take the Virtual Reality class to Des Moines for the VREP Conference. This new class has gone over very well with our students. They have created many incredible items in 3D on Blender and we would like to keep expanding this class. With the help of the Education Foundation and RJ Thomas Foundation, we will be purchasing some computers to render their work.

Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.

- The AIW Anchor Team along with Mrs. Barkley will be doing their 3rd CIP Observations April 11th and 12th. The middle school team will observe the high school and the high school team will observe the middle school. After our third observation we should have some good data that we can share out with where we are at with higher order thinking in our classrooms.

Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- The WHS FTC Team and Mrs. Ebert made it to state. They will be competing in Iowa City February 24 - 25.
- Jazz Band season is in full swing and have been to several competitions. They have received high marks at their competitions and hope to advance to state.
- 2 individual wrestlers made it to state and compete February 16-18th in Des Moines. Congrats to Matt Stines, Tyler Zeimen, and coaches.
- Large Group Speech had 11 events make it to state and 4 events make it to All-State with 2 of those performing. Congrats to our students and Mr. and Mrs. DeVos.
- Girl's basketball team is one win away from making it back to state. Team plays in Denison on Saturday night at 7 pm vs Shenandoah.

Question for the board to consider this month:

Every school where I have been employed, National Honor Society has been a black eye for the school. Whether it be students who get on NHS, not get on NHS, or are dismissed from the group, there is some subjectivity to the organization. This seems to be an issue almost every year. I think we should have an honor society without belonging to National Honor Society. Criteria for the WHS Honor Society could be based upon GPA, attendance, and community service hours. These categories are not open to subjectivity and is black and white. I will make a proposal for the March board meeting with more details to follow next month. I wanted to give you a heads up and give you some things to think about. Thanks!

February Board Meeting Report

Instructional Coaches

● IC Successes

- Iowa Assessments are being given in our buildings during the weeks of February 13-19 and February 20-24. We have learned so much about the ordering and organizing process thanks to our K-12 guidance counselors.
- FAST (K-6) and MAP (5-8) testing is complete for the winter sessions. Staff have been looking at the data and making adaptations based on individual student results.
- Curriculum Council has been meeting monthly. This group of teacher leaders has been a joy to work with in making positive changes to our curriculum.
- All three of the ICs have had a lot of success working with teachers to help them reach student goals in their classrooms. There have been many successful technology integration discussions.
- 10 minute beginning PD time for our 2:30 early outs have been devoted to team building and other pertinent information teachers can use in their classrooms. Our Model Teachers are leading some of these.
- All ICs attended the January TLN (Teacher Leader Network) workshop in Sioux City with other ICs from northwest Iowa. This has been extremely beneficial to our new roles in the district.
- Jan attended the C4K Celebrating Iowa's Success Literacy Conference in Des Moines.
- The Math department has made a lot of progress selecting materials for 2017-2018.
- Linda attended the Northwest Iowa Tech Integrationists meeting in Orange City in January. It was a great collaboration and discussion time with other Tech Integrationists.
- 5-12 teachers continue to work with AIW strategies during PD time.

● Looking ahead...

- We're excited to have Jody Herbold working with the AIW teams to bring effective HOT strategies into our classrooms.
- We are looking forward to discussions with teachers from HMS and SOB at a shared PD on Friday Feb 17th in Paullina.
- Our differentiated PD day was cancelled due to weather. We look forward to offering that to our staff on a make-up day at the end of the year. We heard positive comments regarding session choices.
- The last CIP observations of the year (5-12) have been scheduled in April. The observations help staff discuss higher order questioning in their classrooms.

Notes for the Board from the Superintendent – February 2017

Cherokee Community School District: *Empowering Learners*

Standards for Effective School Boards

February Standard: Provide effective leadership for quality instruction and high, equitable student learning by setting and communicating high expectations for student learning with clear goals and a focus on strengthening instruction, by supporting conditions for success through board actions and decisions, by holding the system accountable to reach student goals, by building the collective commitment of community and staff to achieve the student learning goals, and by learning together as a whole team to inform decision-making around the student learning goals.

The Iowa School Board Standards are designed for use by local school boards as common framework for excellence in school board governance. Based on best practice and research, the standards encourage boards to focus on student achievement as their primary responsibility. *Iowa Association of School Boards*

Technology/Website Update – Board/Leadership Team Goal Statement #1

- Building Reports – Principals – on the agenda
- News from Technology Director, William Halder
 - Rotations to each building are working out great. Most of the technology tickets at Roosevelt have been resolved with only a small handful remaining.
 - Chromebook update - the spreadsheet with the list of chromebooks, all Dell brand (49 in total), needing repair and cost associated was submitted to the SUI. SUI is sending a check for each chromebook in the amount for the repair and we will then replace those chromebooks with new.

Curriculum and Instruction Update – Board/Leadership Team Goal Statement #2

- Building Reports – Principals – on the agenda
- Iowa Department of Education Public Reporting Site: reports.educateiowa.gov
This website provides access to a variety of reports covering multiple areas including district and school profiles, financial reports and school and district plans.
- Iowa Department of Education – Annual Condition of Education Report – on the agenda
- Postsecondary Readiness Report – Governor Branstad and Iowa Department of Education
 - 71.1 percent of Iowa high school graduates enrolled in college or training programs within one year of high school graduation.
 - 18.9 percent of those students took a remedial math class within one year of high school graduation.
 - 9.2 percent of those students took a remedial English class within one year of high school graduation.
 - 90.1 percent of college-bound students enroll within the first year and 95.2 percent within two years of high school graduation.
 - Rates of postsecondary enrollment differ greatly by students' family income, race/ethnicity, first language spoken, and special education status.

Communication Update – Board/Leadership Team Goal Statement #3

- Building Reports – Principals – on the agenda
- Surveys for administrative feedback will be reviewed in April
- Surveys will be emailed to parents for teacher feedback, per SIAC and Board request after Spring PTC
- Board Committee Rotations – Prior to Regular Board Meetings – Subject to Change

January 16 th @ 4:30 Building, Grounds & Capital Projects	February 20 th @ 4:30 Finance	March 20 th @ 4:30 Transportation & Nutrition	April 17 th @ 4:30 Policy
May 15 th @ 4:30 Building, Grounds & Capital Projects	June 19 th @ 4:30 Transportation & Nutrition	July 17 th @ 4:30 Curriculum & Instruction	August 21 st @ 4:30 Finance
September 18 th @ 4:30	October 16 th @ 4:30	November 20 th @ 4:30	December 18 th @ 4:30

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

Notes for the Board from the Superintendent – February 2017

Cherokee Community School District: *Empowering Learners*

Building, Grounds & Capital Projects	Finance	Policy	Curriculum & Instruction
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Transportation and Nutrition Update

- News from Nutrition Director, Cara Jacobson
 - Working on meeting with groups on the wellness policy review
 - Planning on doing summer lunch for the month of June; Monday-Thursday (attendance down last summer on Fridays).
 - Looking at equipment updates for next year, if our financial statement supports that.
 - Free breakfast March 6th! If any of you would like to volunteer to help pass out the breakfast, please let me know! I have done this the past two years and feel it has been a great way to get new students to try breakfast. March 6-10 is National School breakfast week! We are celebrating only on the 6th and also have BREAKFAST FOR LUNCH that day!!
- News from Transportation Director, Mike Wiederholt
 - No report submitted – plans to be in attendance

Strategic Planning – Finance Update

- Financials included in board packet
- Secretary/Treasurer's Report – on the agenda
- Negotiations – on the agenda
- General fund key financial indicators – staff presentation(s) with scenario(s) update

Building, Grounds, and Capital Projects Update

- Summer 2017 proposed schedule for facility improvement projects from Matt Basye of FEH Design
- Summer 2018 facility projects – on the February agenda for discussion and information (no action)
- News from Jeff Miller, Building and Grounds Director
 - No report submitted – plans to be in attendance

IASB Update & Other

- Board Governance Workshops – Sheldon High School, Media Center – March 21, 2017
- Recorded Webinars Available for Board Members – School Board U – contact Lou Ann Gvist at lgvist@ia-sb.org or (515) 247-7064

Policy/Legislative Update [IASB/SAI/RSIA/IDOE]

- Governor Branstad signed SF 166 on February 8, 2017 (Supplemental State Aid) for fiscal year 2018 at 1.11 percent. The bill also removes the law requiring the legislature to set the SSA rate 18 months in advance and states the legislature will set the rate 30 days from the submission of the Governor's budget for the upcoming school year.
- Legislative News/Updates/Priorities from our Partners in Education:

http://www.sai-iowa.org/sai-legislative-priorities.cfm	https://www.educateiowa.gov/resources/legislative-information?utm_medium=email&utm_source=govdelivery	http://www.rsiaa.org/legislative.html
http://www.ia-sb.org/Main/Advocacy_Center3/Advocacy_Agenda/Legislative-Priorities/Main/Advocacy_Center/IASB_s_Advocacy_Agenda/Legislative-Priorities.aspx?hkey=19e89bb6-0b58-4dca-9bb1-6e279051f829		

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

**PROPOSED SCHEDULE
GENERAL CONSTRUCTION
2017 FACILITY IMPROVEMENT PROJECTS
CHEROKEE COMMUNITY SCHOOL DISTRICT**

FUNCTION/ACTION

DATES

•Board approves Construction Documents (plans & specifications), form of contract and cost estimate. Architect directed to distribute for competitive bids.

Monday, March 20, 2017
(Regular Board Meeting)

Distribution of plans and specs to contractors

Tuesday, March 21, 2017

•Publish for Bids (between 2/27/17 and 3/31/17)

by Owner

•Publish for Public Hearing (between 3/14/17 and 3/30/17)

by Owner

•Hold Public Hearing at Board meeting
If objections at hearing, schedule gets extended for Board ruling and possible appeal of ruling (5:30 pm at High School Library)

Monday, April 3, 2017
(Special Board Meeting)

•Hold Pre-Bid meeting for contractors (3:30 pm at High School Library)

Monday, April 3, 2017

•Receipt of Bids (1:00 pm in Conference Room #22 @ High School)

Thursday, April 13, 2017

•Accept lowest responsive responsible bid (or reject all bids)

April 17, 2017
(Regular Board Meeting)

•Begin Boiler Room demolition (Roosevelt)

May 2017

•Begin all other construction (Roosevelt, MS, HS)

June 2017

•Substantial completion in occupied areas & roof (Roosevelt)

Early August 2017

•Substantial completion (MS, HS)

Early August 2017

•Final completion in occupied areas & roof (Roosevelt)

August 19, 2017

•Final completion (MS, HS)

August 19, 2017

•Substantial completion in Boiler Room (Roosevelt)

September 2017

•Final completion in Boiler Room (Roosevelt)

October 2017

* Newspaper (Chronical Times) is published Monday/Wednesday/Friday.

** Information for Board agenda: notices to Joyce Lundsgaard (Board secretary). Regular Board meetings are the third Monday of month.

LICENSED EMPLOYEE FAMILY AND MEDICAL LEAVE REGULATION

A. School district notice.

1. The school district will post the notice in Exhibit 409.3E1 regarding family and medical leave.
2. Information on the Family and Medical Leave Act and the board policy on family and medical leave, including leave provisions and employee obligations will be provided annually. The information will be posted in staff work areas and Cherokee Schools website.
3. When an employee requests family and medical leave, the school district will provide the employee with information listing the employee's obligations and requirements. Such information will include:
 - a. a statement clarifying whether the leave qualifies as family and medical leave and will, therefore, be credited to the employee's annual 12-week entitlement;
 - b. a reminder that employees requesting family and medical leave for their serious health condition or for that of an immediate family member must furnish medical certification of the serious health condition and the consequences for failing to do so;
 - c. an explanation of the employee's right to substitute paid leave for family and medical leave including a description of when the school district requires substitution of paid leave and the conditions related to the substitution; and
 - d. a statement notifying employees that they must pay and must make arrangements for paying any premium or other payments to maintain health or other benefits.

B. Eligible employees.

Employees are eligible for family and medical leave if three criteria are met.

1. The school district has more than 50 employees on the payroll at the time leave is requested;
2. The employee has worked for the school district for at least twelve months or 52 weeks (the months and weeks need not be consecutive); and,
3. The employee has worked at least 1,250 hours within the previous year. Full-time professional employees who are exempt from the wage and hour law may be presumed to have worked the minimum hour requirement.

If the employee requesting leave is unable to meet the above criteria, the employee is not eligible for family and medical leave.

LICENSED EMPLOYEE FAMILY AND MEDICAL LEAVE REGULATION

- C. Employee requesting leave -- two types of leave.
 - 1. Foreseeable family and medical leave.
 - a. Definition - leave is foreseeable for the birth or placement of an adopted or foster child with the employee or for planned medical treatment.
 - b. Employee must give at least thirty days notice for foreseeable leave. Failure to give the notice may result in the leave beginning thirty days after notice was received.
 - c. Employees must consult with the school district prior to scheduling planned medical treatment leave to minimize disruption to the school district. The scheduling is subject to the approval of the health care provider.
 - 2. Unforeseeable family and medical leave.
 - a. Definition - leave is unforeseeable in such situations as emergency medical treatment or premature birth.
 - b. Employee must give notice as soon as possible but no later than one to two work days after learning that leave will be necessary.
 - c. A spouse or family member may give the notice if the employee is unable to personally give notice.
- D. Eligible family and medical leave determination. The school district may require the employee giving notice of the need for leave to provide reasonable documentation or a statement of family relationship.
 - 1. Six purposes.
 - a. The birth of a son or daughter of the employee and in order to care for that son or daughter prior to the first anniversary of the child's birth;
 - b. The placement of a son or daughter with the employee for adoption or foster care and in order to care for that son or daughter prior to the first anniversary of the child's placement;
 - c. To care for the spouse, son, daughter or parent of the employee if the spouse, son, daughter or parent has a serious health condition; or
 - d. Employee's serious health condition that makes the employee unable to perform the essential functions of the employee's position.
 - e. Because of a qualifying exigency arising out of the fact that an employee's spouse; son or daughter; parent is on active duty or call to active duty status in support of a contingency operation as a member of the National Guard or Reserves.
 - f. Because the employee is the spouse; son or daughter; parent; next of kin of a covered service member with a serious injury or illness.

LICENSED EMPLOYEE FAMILY AND MEDICAL LEAVE REGULATION

2. Medical certification.
 - a. When required:
 - (1) Employees may be required to present medical certification of the employee's serious health condition and inability to perform the essential functions of the job.
 - (2) Employees may be required to present medical certification of the family member's serious health condition and that it is medically necessary for the employee to take leave to care for the family member.
 - (3) Employees may be required to present certification of the call to active duty when taking military family and medical leave.
 - b. Employee's medical certification responsibilities:
 - (1) The employee must obtain the certification from the health care provider who is treating the individual with the serious health condition.
 - (2) The school district may require the employee to obtain a second certification by a health care provider chosen by and paid for by the school district if the school district has reason to doubt the validity of the certification an employee submits. The second health care provider cannot, however, be employed by the school district on a regular basis.
 - (3) If the second health care provider disagrees with the first health care provider, then the school district may require a third health care provider to certify the serious health condition. This health care provider must be mutually agreed upon by the employee and the school district and paid for by the school district. This certification or lack of certification is binding upon both the employee and the school district.
 - c. Medical certification will be required fifteen days after family and medical leave begins unless it is impracticable to do so. The school district may request recertification every thirty days. Recertification must be submitted within fifteen days of the school district's request.
 - d. Employees taking military caregiver family and medical leave to care for a family service member cannot be required to obtain a second opinion or to provide recertification.

Family and medical leave requested for the serious health condition of the employee or to care for a family member with a serious health condition which is not supported by medical certification will be denied until such certification is provided.

- E. Entitlement.
 1. Employees are entitled to twelve weeks unpaid family and medical leave per year. Employees taking military caregiver family and medical leave to care for a family service member are entitled to 26 weeks of unpaid family and medical leave but only in a single 12 month period.
 2. Year is defined as a fiscal year .

LICENSED EMPLOYEE FAMILY AND MEDICAL LEAVE REGULATION

3. If insufficient leave is available, the school district may:
 - a. Deny the leave if entitlement is exhausted
 - b. Award leave available

F. Type of Leave Requested.

1. Continuous - employee will not report to work for set number of days or weeks.
2. Intermittent - employee requests family and medical leave for separate periods of time.
 - a. Intermittent leave is available for:
 - ___ birth of my child or adoption or foster care placement subject to agreement by the district;
 - ___ serious health condition of myself, parent, or child when medically necessary;
 - ___ because of a qualifying exigency arising out of the fact that my spouse; son or daughter; parent is on active duty or call to active duty status in support of a contingency operation as a member of the National Guard or Reserves;
 - ___ because I am the spouse; son or daughter; parent; next of kin of a covered service member with a serious injury or illness.
 - b. In the case of foreseeable intermittent leave, the employee must schedule the leave to minimize disruption to the school district operation.
 - c. During the period of foreseeable intermittent leave, the school district may move the employee to an alternative position with equivalent pay and benefits
3. Reduced work schedule - employee requests a reduction in the employee's regular work schedule.
 - a. Reduced work schedule family and medical leave is available for:
 - ___ birth of my child or adoption or foster care placement subject to agreement by the district;
 - ___ serious health condition of myself, parent, or child when medically necessary;
 - ___ because of a qualifying exigency arising out of the fact that my spouse; son or daughter; parent is on active duty or call to active duty status in support of a contingency operation as a member of the National Guard or Reserves;
 - ___ because I am the spouse; son or daughter; parent; next of kin of a covered service member with a serious injury or illness.
 - b. In the case of foreseeable reduced work schedule leave, the employee must schedule the leave to minimize disruption to the school district operation.
 - c. During the period of foreseeable reduced work schedule leave, the school district may move the employee to an alternative position with equivalent pay and benefits

G. Special Rules for Instructional Employees.

1. Definition - an instructional employee is one whose principal function is to teach and instruct students in a class, a small group or an individual setting. This includes, but is not limited to, teachers, coaches, driver's education instructors and special education assistants.

LICENSED EMPLOYEE FAMILY AND MEDICAL LEAVE REGULATION

2. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule family and medical leave greater than twenty percent of the work days in the leave period may be required to:
 - a. Take leave for the entire period or periods of the planned medical treatment; or,
 - b. Move to an available alternative position, with equivalent pay and benefits, but not necessarily equivalent duties, for which the employee is qualified.
 3. Instructional employees who request continuous family and medical leave near the end of a semester may be required to extend the family and medical leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter or spring break.
 - a. If an instructional employee begins family and medical leave for any purpose more than five weeks before the end of a semester, the school district may require that the leave be continued until the end of the semester if the leave will last at least three weeks and the employee would return to work during the last three weeks of the semester if the leave was not continued.
 - b. If the employee begins family and medical leave for a purpose other than the employee's own serious health condition during the last five weeks of a semester, the school district may require that the leave be continued until the end of the semester if the leave will last more than two weeks and the employee would return to work during the last two weeks of the semester.
 - c. If the employee begins family and medical leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, the school district may require the employee to continue taking leave until the end of the semester.
 4. The entire period of leave taken under the special rules is credited as family and medical leave. The school district will continue to fulfill the school district's family and medical leave responsibilities and obligations, including the obligation to continue the employee's health insurance and other benefits, if an instructional employee's family and medical leave entitlement ends before the involuntary leave period expires.
- H. Employee responsibilities while on family and medical leave.
1. Employee must continue to pay health care benefit contributions or other benefit contributions regularly paid by the employee unless employee elects not to continue the benefits.
 2. The employee contribution payments will be deducted from any money owed to the employee or the employee will reimburse the school district at a time set by the superintendent.
 3. An employee who fails to make the health care contribution payments within thirty days after they are due will be notified that their coverage may be canceled if payment is not received within an additional 15 days.
 4. An employee may be asked to re-certify the medical necessity of family and medical leave for the serious medical condition of an employee or family member once every thirty days and return the certification within fifteen days of the request.

LICENSED EMPLOYEE FAMILY AND MEDICAL LEAVE REGULATION

5. The employee must notify the school district of the employee's intent to return to work at least once each month during their leave and at least two weeks prior to the conclusion of the family and medical leave.
 6. If an employee intends not to return to work, the employee must immediately notify the school district, in writing, of the employee's intent not to return. The school district will cease benefits upon receipt of this notification.
- I. Use of paid leave for family and medical leave.
 1. Family and medical leave is unpaid.

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This series of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student will have an opportunity to obtain an education in compliance with the policies in this series.

It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of race, color, sex, marital status, national origin, religion, sexual orientation, gender identity or disability. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

In the delivery of the education program, students will treat the employees with respect and students will receive the same in return. Employees have the best interests of the students in mind and will assist them in school-related or personal matters if they are able to do so. Students should feel free to discuss problems, whether school-related or personal, with the guidance counselor or other employees.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual means the legal parents, the legal guardian or custodian of a student, and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, are directed to the Affirmative Action Coordinator by writing to the Affirmative Action Coordinator, Superintendent, Cherokee Community School District, Cherokee, Iowa 51012; or by telephoning 712-225-6767.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Region VII office of Civil Rights, U.S. Department of Education 8930 Ward Parkway, Suite 2037, Kansas City, MO. 64114 (816) 268-0550, <http://www.state.ia.us/government/crc/index.html> or Iowa Dept. of Education, Grimes State Office Bldg., Des Moines, IA. (515) 281-5294. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Approved _____

Reviewed 4/21/2014, 2/20/17 Revised _____

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. A student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education. Further, students who have reached the age of majority and who are still eligible to attend an Iowa secondary school may declare their residence independent of the residence of the parents.

Each case involving the bona fide residence of a student will be decided upon its individual merits by the superintendent.

Legal Reference: Lakota Cons. Ind. School v. Buffalo Center-Rake Comm. School, 334 N.W.2d 704 (Iowa 1983).
Mt. Hope School Dist. v. Hendrickson, 197 N.W. 47 (Iowa 1924).
Oshel v. Creston Comm. School Dist., DPI Admin. Doc. 570 (1981).
33 D.P.I. Dec. Rule 80 (1984).
Iowa Code §§ 257.6; 282.2, .6, .7; 285.4 (2009).
1956 Op. Att'y Gen. 185.
1946 Op. Att'y Gen. 197.
1938 Op. Att'y Gen. 69.
1930 Op. Att'y Gen. 147.

Cross Reference: 100 Legal Status of the School District
501 Student Attendance

Approved _____

Reviewed 4/21/2014, 2/20/17 _____ Revised _____

NONRESIDENT STUDENTS

Students who are eligible to attend an Iowa public school but who are not legal residents of the school district may be admitted into the school district at the discretion of the superintendent upon application and payment of tuition. The tuition rate is the current per-pupil cost of the school district as computed by the board secretary and as authorized by the Iowa Department of Education.

Resident students whose families move from the school district after the start of a semester and who wish to complete the semester in the school district may be permitted to attend without the payment of tuition at the discretion of the superintendent and approval of the board. Students who plan to open enroll to the nonresident district may complete the school year without approval of the superintendent or board. These students, other than students in grades eleven and twelve, must have the recommendation of the principal.

Students in grades eleven or twelve who are no longer residents of the school district, but were residents in the preceding school year, may continue to attend school until they graduate without the payment of tuition. These students may be required to identify an adult, who resides in the school district, identified for purposes of administration.

Nonresident students who are eligible to attend an Iowa public school and who have evidence they will become legal residents of the school district prior to the third Friday in September may be allowed to attend without the payment of tuition.

Legal Reference: Lakota Cons. Ind. School v. Buffalo Center-Rake Comm. School, 334 N.W.2d 704 (Iowa 1983).
Mt. Hope School Dist. v. Hendrickson, 197 N.W. 47 (Iowa 1924).
Oshel v. Creston Comm. School Dist., DPI Admin. Doc. 570 (1981).
Iowa Code §§ 257.6; 282.1, .2, .6, .7, .24 (2009).

Cross Reference: 501 Student Attendance

Approved _____ Reviewed 4/21/2014, 2/20/17 Revised _____

ENTRANCE - ADMISSIONS

Children in the school district community will be allowed to enroll in the school district's regular education program beginning at age five. The child must be age five on or prior to September 15 to participate in the school district's kindergarten program. The child must be age six on or prior to September 15 to begin the first grade of the education program.

The board will require evidence of age and residency in the form of a birth certificate or other evidence before the student may enroll in the school district's education program. It is within the discretion of the superintendent to determine what is satisfactory evidence for proof of age.

Prior to enrollment, the child must provide the administration with their health and immunization certificate. Failure to provide this information within the time period set by the superintendent is reason for suspension, expulsion or denying admission to the student.

Legal Reference: Iowa Code §§ 139A.8; 282.1, .3, .6 (2009).
1980 Op. Att'y Gen. 258.

Cross Reference: 501 Student Attendance
507.1 Student Health and Immunization Certificates

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

ATTENDANCE CENTER ASSIGNMENT

The board will have complete discretion to determine the boundaries for each attendance center, to assign students to the attendance centers, and to assign students to the classrooms within the attendance center.

It is the responsibility of the superintendent to make a recommendation to the board annually regarding the assigned attendance center for each student. In making the recommendation, the superintendent will consider the geographical layout of the school district, the condition and location of the school district facilities, the location of student population, possible transportation difficulties, financial condition of the school district and other factors deemed relevant by the superintendent or the board.

Legal Reference: Iowa Code §§ 279.11; 282.7-.8 (2009).

Cross Reference: 501 Student Attendance

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

STUDENT TRANSFERS IN

Students who transfer into the school district must meet the immunization and age requirements set out for students who initially enroll in the school district.

The school district will request the student's cumulative records from the previous school district. If the student cannot offer proof of grade level, the superintendent will make the grade level determination. The superintendent may require testing or other information to determine the grade level. Students expelled or suspended from their previous school district will only be enrolled after approval of the board.

The superintendent will determine the amount of credits to be transferred. If the student has not previously attended an accredited school, it is within the superintendent's discretion to accept or reject credits or grades.

The board may deny admission if the student is not willing to provide the board with the necessary information.

Legal Reference: 20 U.S.C. § 1232g (2006).
Iowa Code §§ 139A.8; 282.1, .3, .4; 299A (2009).

Cross Reference: 501 Student Attendance
505.3 Student Honors and Awards
507 Student Health and Well-Being
604.1 Competent Private Instruction

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

STUDENT TRANSFERS OUT OR WITHDRAWALS

If the student's parents wish to withdraw or transfer the student from school prior to completing and graduating from the education program, they should notify the superintendent in writing as soon as possible of the decision to withdraw or transfer the student from the education program. The student or parent should present this written notice at the office and receive instructions regarding the return of textbooks, library books, locker equipment, hot lunch tickets, etc.

The notice should state the student's final day of attendance. If the student is not enrolling in another school district, the school district will maintain the student's records in the same manner as the records of students who have graduated from the school district.

If the parents wish to have the student's cumulative record sent to the new school district, the parents must notify the superintendent in writing. This notice will include the name of the school district and the person at the new school district to whom the student's cumulative records should be sent. If the new school district requests the student's cumulative records, the school district will forward the cumulative records and notify the parents the records have been sent. The notice will inform the parents of their right to review the records sent.

If the student is of compulsory education age and not transferring to another public school district or an accredited nonpublic school, the parents will notify the superintendent that the student is receiving competent private instruction and file the necessary competent private instruction reports.

Legal Reference: 20 U.S.C. § 1232g (2006).
Iowa Code §§ 274.1; 299.1-.1A (2009).

Cross Reference: 501 Student Attendance
506 Student Records
604.1 Competent Private Instruction

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

STUDENT ATTENDANCE RECORDS

As part of the school district's records, the daily attendance of each student is recorded and maintained on file with the permanent records of the board secretary.

It is the responsibility of the principals to ensure that such reports are filed with the board secretary, the custodian of school records.

Legal Reference: Iowa Code §§ 294.4; 299 (2009).
281 I.A.C. 12.2(4).

Cross Reference: 501 Student Attendance
506 Student Records

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

STUDENT ABSENCES - EXCUSED

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Student absences approved by the principal are excused absences. Excused absences will count as days in attendance for purposes of the truancy law. These absences include, but are not limited to, illness, family emergencies, recognized religious observances, appointments that cannot be scheduled outside the school day and school-sponsored or approved activities.

Students whose absences are approved will make up the work missed and receive full credit for the missed school work. It is the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend in the afternoon of the evening activity unless permission has been given by the principal for the student to be absent.

It is the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Iowa Code §§ 294.4; 299 (2009).
281 I.A.C. 12.2(4).

Cross Reference: 501 Student Attendance
503 Student Discipline
504 Student Activities
506 Student Records

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

TRUANCY - UNEXCUSED ABSENCES

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Truancy is the failure to attend school for the minimum number of days established in the school calendar by the board. Truancy is the act of being absent without a reasonable excuse. These absences will include, but not be limited to, tardiness, shopping, hunting, concerts, preparation or participation in parties and other celebrations and employment. Truancy will not be tolerated by the board.

Students are subject to disciplinary action for truancy including suspension and expulsion. It is within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy. Students receiving special education services will not be assigned to supervised study hall, in-school suspension unless the goals and objectives of the student's Individualized Education Program are capable of being met.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy. The administrative regulations will indicate the disciplinary action to be taken for truancy.

Legal Reference: Iowa Code §§ 294.4; 299 (2009).
281 I.A.C. 12.2(4).

Cross Reference: 206.3 Secretary
410.3 Truancy Officer
501 Student Attendance
503 Student Discipline
504 Student Activities
506 Student Records

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

STUDENT RELEASE DURING SCHOOL HOURS

Students in grades 11 to12 may be allowed to leave the school district facilities when they are not scheduled to be in class. Students who violate school rules may have this privilege suspended.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Iowa Code § 294.4 (2007).
281 I.A.C. 12.2(4).

Cross Reference: 501 Student Attendance
503 Student Discipline
504 Student Activities
506 Student Records

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

PREGNANT STUDENTS

The board encourages pregnant students to continue to attend the education program as long as they are physically able to do so. The pregnant student may notify the principal or the guidance counselor as soon as she is aware of the pregnancy. The school may require that a pregnant student provide the principal with a written note from her doctor relative to special conditions that might exist and specific suggestions as to how long the student may continue to attend classes. If the student is unable to attend school because of her pregnancy, the student may be excused and arrangements made to continue her studies during her absence. The student will resume classes upon the recommendation of her physician.

Legal Reference: Iowa Code §§ 216; 279.8; 280.3 (2013).

Cross Reference: 501 Student Attendance
604.2 Individualized Instruction

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

STUDENTS OF LEGAL AGE

Students who have attained legal age may continue the education program without payment of tuition as long as they are eligible to attend an Iowa public school and are residents of the school district.

Parents will be allowed to access and view the student's records without written permission from the student if the student is still a dependent for tax purposes. In most cases, with the discretion of the principal or the superintendent, the student will be able to make decisions and sign documents rather than requiring parental permission or signature.

Legal Reference: 20 U.S.C. § 1232g (2006).
Iowa Code §§ 22; 282.2, .6, .7; 285.4; 599.1; 622.10 (2009).
281 I.A.C. 12.3(6).

Cross Reference: 501 Student Attendance
506 Student Records

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

OPEN ENROLLMENT TRANSFERS - PROCEDURES AS A SENDING DISTRICT

The school district will participate in open enrollment as a sending district. As a sending district, the board will allow resident students who meet the requirements to open enroll to another public school district.

Parents requesting open enrollment out of the school district for their student will notify the sending and receiving school district no later than March 1 in the school year preceding the first year desired for open enrollment. The notice is made on forms provided by the Department of Education. The forms are available at the central administration office.

Parents of children who will begin kindergarten in the school district are exempt from the open enrollment March 1 deadline. Parents of children who will begin kindergarten will file in the same manner set forth above by September 1. Parents who have good cause as defined by law for failing to meet the March 1 deadline may make an open enrollment request by September 1 unless another deadline applies.

The receiving district will approve open enrollment requests according to the timelines established by law. The parents may withdraw the open enrollment request prior to the start of the school year. The receiving district's superintendent will notify the parents and sending school district by mail within five days of the school district's action to approve or deny the open enrollment request.

The board will not approve a student's request to allow the receiving district to enter the school district for the purposes of transportation.

An open enrollment request out of the school district from parents of a special education student is reviewed on a case-by-case basis. The determining factor for approval of such an open enrollment request will be whether the special education program available in the receiving school district is appropriate for the student's needs. The area education agency director of special education serving the receiving district will determine whether the program is appropriate. The special education student will remain in the school district until the final determination is made.

It is the responsibility of the superintendent to maintain open enrollment request applications and notice forms. It will also be the responsibility of the superintendent to develop appropriate office procedures and administrative regulations necessary for open enrollment requests.

Legal Reference: Iowa Code §§ 139A.8; 274.1; 279.11; 282.1, .3, .8, .18; 299.1 (2013).
281 I.A.C. 17.
1990 Op. Att'y Gen. 75.

Cross Reference: 501 Student Attendance
506 Student Records

Approved _____ Reviewed 4/21/2014 , 2/20/17

Revised _____

OPEN ENROLLMENT TRANSFERS - PROCEDURES AS A RECEIVING DISTRICT

The school district will participate in open enrollment as a receiving district. As a receiving district, the board will allow nonresident students, who meet the legal requirements, to open enroll into the school district. The board will have complete discretion to determine the attendance center of the students attending the school district under open enrollment.

The superintendent will approve (select those appropriate –all timely filed applications by March 1; incoming kindergarten applications; good cause application; or continuation of an educational program application filed by September 1).

The superintendent will notify the sending school district and parents within five days of the school district's action to approve or deny the open enrollment request.

Open enrollment requests into the school district will not be approved if insufficient classroom space exists. Open enrollment requests into the school district will also not be approved for students who have been suspended or expelled by the administration or the board of the school district the student is or was attending until the student has been reinstated into the school district from which the student was suspended or expelled. Once the student is reinstated, the student's open enrollment request will be considered in the same manner as other open enrollment requests provided the required timelines are met.

Open enrollment requests into the school district that, if denied, would result in students from the same nuclear family being enrolled in different school districts, will be given highest priority. The board, in its discretion, may waive the insufficient classroom space reason for denial for students of the same nuclear family to prevent the division of a nuclear family between two school districts. Other open enrollment requests into the school district are considered in the order received by the school district with the first open enrollment request given a higher priority than the second open enrollment request and so forth.

Generally, students in grades nine through twelve open enrolling into the school district will not be eligible for participation in interscholastic athletics, at the varsity level, during the first ninety days of open enrollment into the school district.

Parents of students whose open enrollment requests are approved by the (board or superintendent) are responsible for providing transportation to and from the receiving school district without reimbursement. The board will not approve transportation into the sending district.

Approved _____

Reviewed 4/21/2014 , 2/20/17

Revised _____

OPEN ENROLLMENT TRANSFERS - PROCEDURES AS A RECEIVING DISTRICT

An open enrollment request into the school district from parents of a special education student is reviewed on a case-by-case basis. The determining factors for approval of such an open enrollment request will be whether the special education program available in the school district is appropriate for the student's needs and whether the enrollment of the special education student will cause the class size to exceed the maximum allowed. The area education agency director of special education serving the school district will determine whether the program is appropriate. The special education student will remain in the sending district until the final determination is made.

The policies of the school district will apply to students attending the school district under open enrollment.

It is the responsibility of the superintendent to develop appropriate office procedures and administrative regulations necessary for open enrollment requests.

Legal Reference: Iowa Code §§ 139A.8; 274.1; 279.11; 282.1, .3, .8, .18; 299.1 (2009).
281 I.A.C. 17.
1990 Op. Att'y Gen. 75.

Cross Reference: 501.6 Student Transfers In
501.7 Student Transfers Out or Withdrawals
501.14 Open Enrollment Transfers - Procedures as a Sending District
506 Student Records
507 Student Health and Well-Being
606.6 Insufficient Classroom Space

HOMELESS CHILDREN AND YOUTH

The board will make reasonable efforts to identify homeless children and youth of school age within the district, encourage their enrollment and eliminate existing barriers to their receiving an education which may exist in district policies or practices. The designated coordinator for identification of homeless children and for tracking and monitoring programs and activities for these children is the Middle School Principal, 712-225-6750.

Legal Reference: No Child Left Behind, Title X, Sec. 722, P.L. 107-110 (2002).
42 U.S.C. §§ 11431 *et seq.* (2012).
281 I.A.C. 33 (2013).

Cross Reference: 501 Student Attendance
503.3 Fines - Fees - Charges
506 Student Records
507.1 Student Health and Immunization Certificates
603.3 Special Education
711.1 Student School Transportation Eligibility

Approved _____ Reviewed 4/21/2014,2/20/17

Revised _____

PRELIMINARY SCHEMATIC DESIGN - DISTRICT FACILITY NEEDS
2018 Projects & Alternates



FEH DESIGN

2/8/2017

FINAL

Cherokee Community Schools

	Qty	Units	Cost	Extended Cost	Notes
Roosevelt Elementary School					
Restroom Renovations					
Public Toilets					
Main Public Restrooms		Boys	LS	\$42,975.00	Base Bid
		Girls	LS	\$39,310.00	Alternates
South Public Restrooms		Boys	LS	\$21,500.00	\$45,905.00
		Girls	LS	\$24,805.00	\$42,240.00
Kindergaten Wing Public Restrooms		Boys	LS	\$24,840.00	\$23,275.00
		Girls	LS	\$23,045.00	\$26,405.00
Subtotal for Public Toilets				\$176,475.00	\$24,840.00
					\$23,045.00
					\$185,710.00
Individual Toilets					
T-K Restrooms		Boys	LS	\$5,515.00	
		Girls	LS	\$6,605.00	
Existing Nurse Area		Boys	LS	\$8,445.00	
		Girls	LS	\$5,515.00	
Kindergarten Classroom		Boys	LS	\$4,975.00	
		Girls	LS	\$4,975.00	
Teacher Staff			LS	\$7,795.00	
Subtotal for Individual Toilets				\$43,825.00	
Subtotal for ALL toilets facilities				\$220,300.00	
Design Contingency @ 10%				\$22,030.00	
Construction Contingency @ 10%				\$22,030.00	
Total				\$264,360.00	

Notes:

1. Generally, replaces existing finishes with new finishes of same type.
2. Base Bid for public restrooms provides ceramic tile wainscot/painted vandal resistant wallboard instead of full height wall tile.
3. Alternates for public restrooms provide full height ceramic tile on walls.
4. Includes new plumbing fixtures and toilet compartments in same location as old fixtures/compartments (no reconfiguration). If code modifications are required to meet current ADA requirements, additional cost may be incurred.
5. New lighting is not included and will be replaced by the District.
6. No new HVAC work is included.

Dining Commons Addition

Demolition/Sitework	LS	\$66,535.00
Paved playground expansion	LS	\$16,800.00
Site Utilities	LS	\$34,200.00 allowance
New Construction	LS	\$491,830.00
Kitchen Equipment	LS	\$48,100.00 allowance
M/E/P Construction	LS	\$326,760.00
Special Inspections (required by code)	LS	\$35,000.00 allowance
Subtotal		<u>\$1,019,225.00</u>
Design Contingency @ 10%		\$101,922.50
Construction Contingency @ 10%		<u>\$101,922.50</u>
Total		<u>\$1,223,070.00</u>

Notes:

1. Assumes existing electrical service is adequate to handle new loads. If not, add \$75,000 for new service.
2. An allowance has been included for site utility work. This is an educated guess as no investigation has been completed to date.
3. An allowance has been included for kitchen equipment. This can vary significantly due to equipment requirements.
4. Assumes construction materials and methods to match existing building.
5. Assumes a raised roof area over the main dining space and roof lines to match the surrounding construction elsewhere.

Roosevelt Elementary Security Entrance/Administration Relocation

Demolition	LS	\$10,175.00
Earthwork	LS	\$7,535.00
New Construction	LS	\$216,460.00
M/E/P construction	LS	\$62,550.00
Subtotal		<u>\$296,720.00</u>
Special Inspections	LS	\$11,000.00 allowance
Design Contingency @ 10%	LS	\$29,000.00
Construction Contingency @ 10%	LS	\$29,000.00
Total		<u>\$365,720.00</u>

Notes:

1. Brick with aluminum windows and metal canopy construction.
2. Relocation of existing electric meter is not included.
3. Minimal work included inside the existing building (no modifications to existing administration area).
4. No parking or bus lane work is included.

West Parking Expansion/Bus Lane

Demolition	LS	\$55,000.00
Over-excavation/Fill	LS	\$36,200.00
Sitework/Paving	LS	\$149,740.00
Site lighting/utilities	LS	\$16,000.00
Subtotal		<u>\$256,940.00</u>
Design Contingency @ 10%		\$25,694.00
Construction Contingency @ 10%		\$25,694.00
Total		<u>\$308,328.00</u>

Notes:

1. Assumes removing/replacing all existing paving/curbs, approaches, etc. Cost may be significantly less if existing can be reused.
2. Assumes 18" over-excavation of existing soils is required and engineered fill is brought in. Cost may be significantly less if over-excavation is not required.
3. Assumes asphalt paving with concrete curb/gutter. If concrete paving is desired, add \$25,000.
4. Cost may be reduced if only partial curb/gutter is desired.

Total for Roosevelt Elementary School Projects

\$2,161,478.00

WASHINGTON HIGH SCHOOL

Concessions Renovations

Demolition	LS	\$39,235.00
New Construction	LS	\$167,350.00
Equipment	LS	\$15,000.00 allowance
M/E/P Construction	LS	\$87,270.00 allowance
Subtotal		<u>\$308,855.00</u>
Design Contingency @ 10%		\$30,885.50
Construction Contingency @ 10%		\$30,885.50
Total		<u>\$370,626.00</u>

Notes:

1. Includes NO work in the existing gymnasium lobby corridor.
2. An allowance for concessions equipment is included in this estimate.
3. Based on the information provided, it is assumed that the existing structure is a single span over the concessions area and gym lobby. If this is not the case, considerable additional cost may be incurred for structural reconfigurations.
4. Concession/toilet room walls (interior and lobby/vestibule sides) will be finished with vandal resistant gypsum wallboard and ceramic tile. Significant additional cost will be incurred if masonry construction is desired due to foundation, floor and structural work required.
5. Includes new terrazzo flooring in the reconfigured lobby area. Existing terrazzo will be kept in the new entrance vestibules and concession areas.
6. Includes new acoustic tile ceilings and lighting in reconfigured areas.
7. Existing trophy cases will be salvaged and reconfigured to fit in new lobby area.
8. It is assumed that the concession area will require fire rated construction. Fire rated counter shutters for the concession and ticket windows are included along with a ventilation hood and fire suppression system. Actual code requirements will need to be discussed with State code officials for final design and approval.
9. There is asbestos floor tile and possibly other asbestos containing materials in the work area. The District will be responsible for all required abatement prior to start of work.
10. Allowances for M/E/P construction have been included as there have been many assumptions made and the design has not been finalized. Actual costs could vary significantly depending on the District's design preferences.

Locker Room Renovations

	Base Bid	Alternates
Locker Room #1 - Southwest (Boys Varsity Football)		
Add soffits and replace suspended ceilings (all areas)	LS \$134,195.00	\$134,195.00
Full floor finish replacement (new tile in all areas)	LS	\$27,350.00
New lighting in same position as existing (no new circuits)	LS	\$10,000.00
Subtotal Locker Room #1	<u>\$134,195.00</u>	<u>\$182,545.00</u>
Locker Room #2 - Southeast (Boys PE/JV Football)		
Add soffits and suspended ceilings (all areas)	LS \$125,510.00	\$125,510.00
Omit painting of exposed structure and ductwork	LS	\$27,645.00
New lighting in same position as existing (no new circuits)	LS	(\$3,600.00)
Subtotal Locker Room #2	<u>\$125,510.00</u>	<u>\$11,000.00</u>
		<u>\$160,555.00</u>
Locker Room #3 - Northeast (Girls PE)		
Add soffits and suspended ceilings (all areas)	LS \$88,965.00	\$88,965.00
Omit painting of exposed structure and ductwork	LS	\$16,295.00
New lighting in same position as existing (no new circuits)	LS	(\$2,800.00)
Subtotal Locker Room #3	<u>\$88,965.00</u>	<u>\$8,000.00</u>
		<u>\$110,460.00</u>
Locker Room #4 - Northwest (Girls JV/Varsity Athletic)		
Restroom modifications to convert for female use	LS \$75,000.00	\$75,000.00
Ceiling Replacement	LS \$15,000.00	\$15,000.00
New lighting in same position as existing (no new circuits)	LS	\$15,000.00
Subtotal Locker Room #4	<u>\$90,000.00</u>	<u>\$10,000.00</u>
Subtotal for all Locker Rooms	\$438,670.00	\$568,560.00
Design Contingency @ 10%	\$43,867.00	\$56,856.00
Construction Contingency @ 10%	\$43,867.00	\$56,856.00
Total	<u>\$526,404.00</u>	<u>\$682,272.00</u>

Notes:

1. **Locker Room #1 Base Bid** - Replace only locker room and corridor tile (leave all other areas as is), existing suspended ceiling to remain, no new lighting. **Alternates** for replacing all tile in the area, adding soffits around ductwork, new suspended ceiling and new lighting.
2. **Locker Room #2 Base Bid** - New tile flooring throughout, repaint exposed structure and ductwork, no new lighting. **Alternates** for adding soffits around ductwork, suspended ceiling and new lighting.
3. **Locker Room #3 Base Bid** - New tile flooring throughout, repaint exposed structure and ductwork, no new lighting. **Alternates** for adding soffits around ductwork, suspended ceiling and new lighting.
4. **Locker Room #4 Base Bid** - Allowances for finish upgrades (floors and walls), lockers and restroom modifications only. **Alternates** include allowances for ceiling replacement and new lighting.
5. MANY assumptions have been made on the design of these modifications as the District's needs are not yet clear. Costs will vary significantly depending on the final design requirements.
6. Code required changes (accessibility modifications, plumbing fixture count, etc.) may need to be addressed with the State based on the extent of work completed.
7. No accommodations for meeting Title 9 requirements have been made at the District's request.

Restroom Renovations		Base Bid	Alternates
Public Restrooms			
Auditorium Public Restrooms	Men	LS \$32,910.00	\$35,860.00
	Women	LS \$35,700.00	\$38,880.00
Library Public Restrooms	Men	LS \$25,965.00	\$28,480.00
	Women	LS \$33,780.00	\$36,430.00
Kitchen Public Restrooms	Men	LS \$34,005.00	\$36,405.00
	Women	LS \$37,480.00	\$39,980.00
Locker Room Public Restrooms	Men	LS \$23,350.00	\$25,245.00
	Women	LS \$27,080.00	\$29,075.00
Conference Room Public Restrooms	Men	LS \$41,505.00	\$46,130.00
	Women	LS \$45,380.00	\$49,305.00
Subtotal for Public Restrooms		\$337,155.00	\$365,790.00

Individual Restrooms

Special Ed Private Restroom		LS	\$9,565.00
Teachers Lounge Private Restrooms	Men	LS	\$6,045.00
	Women	LS	\$6,045.00
Kitchen Staff Restroom		LS	\$4,650.00
Office Private Restroom		LS	\$6,350.00
Nurse Private Restroom		LS	\$6,350.00
Shop Restroom		LS	\$6,805.00
Subtotal for Individual Restrooms			<u>\$45,810.00</u>
Subtotal for ALL toilet facilities			\$382,965.00
Design Contingency @ 10%			\$38,296.50
Construction Contingency @ 10%			\$38,296.50
Total			<u>\$459,558.00</u>

Notes:

1. Generally, replaces existing finishes with new finishes of same type.
2. Base Bid for public restrooms provides ceramic tile wainscot/painted vandal resistant wallboard instead of full height wall tile.
3. Alternates for public restrooms provide full height ceramic tile on walls.
4. Includes new plumbing fixtures and toilet compartments in same location as old fixtures/compartments (no reconfiguration).
5. New lighting is not included and will be replaced by the District.
6. No new HVAC work is included.
7. See separate section for locker room toilet renovations.

Total for Washington High School Projects

\$1,356,588.00

Subtotal (All Projects Construction Cost)

\$3,518,066.00

Estimated A/E Fees @ 8%

\$281,445.28

Site Survey @ Roosevelt Elementary site

\$2,500.00

Soils Testing @ Roosevelt Elementary site

\$2,500.00

Total 2018 Project Cost

\$3,804,511.28

General Notes:

1. Cost opinion figures are intended as ballpark costs for the purposes of planning and budgeting only.
2. Individual projects are very difficult to estimate for a number of reasons including economy of scale, complexity, access to work areas, etc.
3. Due to the issues raised in Note 2 above, a construction contingency of 10% is being included.
4. Many assumptions have been made regarding the preliminary design of each project. Therefore, a design contingency of 10% has been included.
5. As the projects are further developed, contingencies will be reduced or eliminated.
6. Cost opinions for work have been estimated by quantity take-off based on the preliminary design shown using 2016 RS Means Building Construction Cost Data for 2017 construction with an inflationary cost adjustment of 5% added for 2018 construction.
7. If projects are postponed beyond 2018, an inflationary figure of at least 5% per year should be added to adjust costs to the year they will be constructed.
8. Site utility and preparation costs will vary significantly depending on existing utilities capacity/location and soils conditions.
9. No costs are included for FF&E items (furnishings, fixtures and equipment).
10. Fees and other "soft costs" are estimated here and will vary significantly depending on the final scope of work determined.

OPTION

CHEROKEE MIDDLE SCHOOL

Tennis Court Relocation

		Low End	High End
6 Court Battery - asphalt with color coating, fencing, tennis accessories Lighting	LS	400,000.00	460,000.00
Subtotal	LS	400,000.00	150,000.00
Design Contingency @ 5%		20,000.00	610,000.00
Construction Contingency @ 5%		20,000.00	30,500.00
Total		440,000.00	671,000.00

Estimated A/E Fees @ 11%

\$48,400.00

\$73,810.00

Site Survey @ Tennis Court site

\$4,000.00

\$4,000.00

Soils Testing @ Tennis Court site

\$2,500.00

\$2,500.00

Notes:

1. Costs are shown as a range since design preferences and site selection have not been finalized.
2. Costs assume a 6 court battery on a flat site with acceptable soils conditions. A site has not yet been selected and can significantly affect the cost of the overall project.
3. Parking lot is not part of this cost opinion.

Total 2017 Project Cost (Low End)

\$494,900.00

Total 2018 Project Cost (Low End)

\$519,645.00

COMPULSORY ATTENDANCE

Parents within the school district who have children over age six and under age sixteen by September 15, in proper physical and mental condition to attend school, will have the children attend the school district at the attendance center designated by the board. Students will attend school the number of days school is in session in accordance with the school calendar. Students of compulsory attendance age will attend school a minimum of 175 days. Students not attending the minimum days must be exempted by this policy as listed below or, referred to the county attorney. Exceptions to this policy include children who:

- have completed the requirements for graduation in an accredited school or have obtained a high school equivalency diploma;
- are attending religious services or receiving religious instruction;
- are attending an approved or probationally approved private college preparatory school;
- are attending an accredited nonpublic school; or,
- are receiving competent private instruction.

It is the responsibility of the parent of a child to provide evidence of the child's mental and physical inability to attend school or of the child's qualifications for one of the exceptions listed above.

The principal will investigate the cause for a student's truancy. If the principal is unable to secure the truant student's attendance, they will follow board approved student handbook policy.

The school will participate in mediation if requested by the county attorney. The superintendent will represent the school district in mediation. The school district will monitor the student's compliance with the mediation agreement and will report violations of the mediation agreement to the county attorney.

Legal Reference: Iowa Code §§ 259A; 279.10-.11; ch. 299; 299A (2009).
441 I.A.C. 41.25(8).
1978 Op. Att'y. Gen. 379.

Cross Reference: 501 Student Attendance
601.1 School Calendar
604.1 Competent Private Instruction

Approved _____ Reviewed 4/21/2014, 2/20/17

Revised _____

COMPULSORY ATTENDANCE

Parents within the school district who have children over age six and under age sixteen by September 15, in proper physical and mental condition to attend school, will have the children attend the school district at the attendance center designated by the board. Students will attend school the number of days school is in session in accordance with the school calendar. Students of compulsory attendance age will attend school a minimum of 175 days. Students not attending the minimum days must be exempted by this policy as listed below or, referred to the county attorney. Exceptions to this policy include children who:

- have completed the requirements for graduation in an accredited school or have obtained a high school equivalency diploma;
- are attending religious services or receiving religious instruction;
- are attending an approved or probationally approved private college preparatory school;
- are attending an accredited nonpublic school; or,
- are receiving competent private instruction.

It is the responsibility of the parent of a child to provide evidence of the child's mental and physical inability to attend school or of the child's qualifications for one of the exceptions listed above.

The principal will investigate the cause for a student's truancy. If the principal is unable to secure the truant student's attendance, the principal should discuss the next step with the school board. If after school board action, the student is still truant, principal will refer the matter over to the county attorney.

The school will participate in mediation if requested by the county attorney. The superintendent will represent the school district in mediation. The school district will monitor the student's compliance with the mediation agreement and will report violations of the mediation agreement to the county attorney.

Legal Reference: Iowa Code §§ 259A; 279.10-.11; ch. 299; 299A (2009).
441 I.A.C. 41.25(8).
1978 Op. Att'y. Gen. 379.

Cross Reference: 501 Student Attendance
601.1 School Calendar
604.1 Competent Private Instruction

Approved _____

Reviewed 4/21/2014

Revised _____

Annual Condition of Education report is available

DES MOINES – The Iowa Department of Education released the latest edition of the annual Condition of Education report. The report provides a wide range of state-level data, including shifts in student populations and demographics, teacher salaries and characteristics, student achievement results and school financial information. The Condition of Education report contains the most recent data through the 2015-16 school year, unless otherwise noted. Highlights include:

Students in Public Schools

- 483,451: The number of students enrolled in Iowa's public schools during the 2015-16 school year, up from 480,772 the year before. This represents the fifth enrollment increase in as many years, following a 17-year decline in enrollment.
- 41.8%: The percent of students eligible for free or reduced-price lunches in 2015-16, up from 41 percent from the year before.
- 22.6%: The percent of minority student enrollment in 2015-16, up from 21.8 percent the year before.
- 5.7%: The percent of public school students whose primary language is not English (English Language Learners) in the 2015-16 school year. This represents no change from the year before.
- 71%: The percent of students from the Class of 2016 who took chemistry, up from 67.4 percent the year before. From the Class of 2016, 30.7 percent of students took physics, up from 28.8 percent the year before.
- 45.3%: The percent of students from the Class of 2016 who took higher-level mathematics, including calculus, statistics and trigonometry. This is up from 41.3 percent the year before.
- 22.1: The ACT composite score among students in the Class of 2015 who took the college-entrance exam, down from 22.2 the year before.
- 68%: The percent of students in the Class of 2016 who took the ACT, up from 67 percent the year before.
- 90.8%: The percent of students in the Class of 2015 who graduated in four years, up slightly from 90.5 percent the year before.

Technology Readiness

- 76.2%: The percent of schools in the state that have a bandwidth of at least 100 MB, which is considered the minimum bandwidth requirement for digital learning.

Schools, Teachers, Finance

- Iowa's average teacher salary increased 2 percent in 2015-16 to \$56,449, up from \$55,356 in 2014-15.
- Iowa's average teacher salary climbed to 23rd in the national rankings from 25th the year before; the Midwestern ranking remained the same at sixth out of 12 states.
- There were 34,727 teachers during the 2015-16 school year, essentially the same from the year before (34,725).
- There were 336 school districts in 2015-16, down two from the year before. There are 333 districts in the current school year.
- The state's total per-pupil expense was \$10,622 in the 2014-15 school year, up from \$10,240 in the 2013-14 school year. That puts Iowa at 27th nationally.

CHEROKEE COMMUNITY SCHOOL DISTRICT Option 1
2017-2018 CALENDAR

No School
Pro Develop
2:30 Dismissal
P/T Conference

1st Quarter Days = 45
2nd Quarter Days = 45
3rd Quarter Days = 45
4th Quarter Days = 45
Total 180

Holidays 3
Classroom Days 178
Prof Develop/Wkdays 8
Parent Teacher Conf. 2
191

Snow Dates
January 3rd
February 16th
April 3rd

Board Approved:
Approved Calendar

Month					Days	Days	Days	By
					Days	Days	Days	Hours
					Qtr.	Sch.	Sch.	
August, 2017								
M	T	W	T	F	0	0	0	
0	1	2	3	4	0	0	0	
7	8	9	10	11	0	0	0	August 8 & 9 - Registration
14	15	16	17	18	0	0	0	August 17, 18, 21, 22 Professional Development
21	22	23	24	25	3	3	3	19.5 August 23, School Begins-Grades 5-12 & K-4 In-takes
28	29	30	31		4	7	7	25 August 24, School Begins-Grades K-4
								44.5 August 30 - 2:30 Early Dismissal - Teacher Collaboration
September, 2017					7	7	7	
			0	1	1	8	8	6.5 September 4 Labor Day
4	5	6	7	8	4	12	12	25 September 5, ECLC Begins -
11	12	13	14	15	5	17	17	31.5 September 6 - 2:30 Early Dismissal - Teacher Collaboration
18	19	20	21	22	5	22	22	31.5 September 13 - 2:30 Early Dismissal- Teacher Collaboration
25	26	27	28	29	5	27	27	31.5 September 20 - 2:30 Early Dismissal-Teacher Collaboration
								126 September 27 - 2:30 Early Dismissal - Teacher Collaboration
October, 2017					0	27	27	
2	3	4	5	6	5	32	32	31.5 October 4 - 2:30 Early Dismissal-Teacher Collaboration
9	10	11	12	13	5	37	37	31.5 October 11 - 2:30 Dismissal - Teacher Collaboration
16	17	18	19	20	5	42	42	31.5 October 18 - 2:30 Dismissal - Teacher Collaboration
23	24	25	26	27	5	45	47	31.5 October 25 - End of Quarter of 45 days
30	31				2	4	49	13 October 25 - 2:30 Dismissal - No PD - Teacher Work Time
								139.0 October 30 - Parent Teacher Conferences 4-7:30
November, 2017					3	7	52	
		1	2	3	3	7	52	18.5 November 1 - 2:30 Dismissal - Teacher Collaboration
6	7	8	9	10	5	12	57	31.5 November 2 - Parent Teacher Conferences 4-7:30
13	14	15	16	17	5	17	62	31.5 November 3 - No School - P/T Comp Day
20	21	22	23	24	2	19	64	13 November 8 - 2:30 Dismissal - Teacher Collaboration
27	28	29	30		4	23	68	25 November 15 - 2:30 Early Dismissal- Teacher Collaboration
					0	23	68	0 November 22, 23, 24 - Thanksgiving Holiday Vacation
								119.5 November 29 - 2:30 Early Dismissal-Teacher Collaboration
December, 2017					1	24	69	
			0	1	1	24	69	6.5
4	5	6	7	8	5	29	74	31.5 December 6 - 2:30 Dismissal-Teacher Collaboration
11	12	13	14	15	5	34	79	31.5 December 13 - 2:30 Dismissal-Teacher Collaboration
18	19	20	21	22	4	38	83	25 December 20 - 2:30 Dismissal-Teacher Collaboration
25	26	27	28	29	0	38	83	0 December 25 - Christmas Holiday
					0			94.5 December 22 - January 2 Christmas (Winter) Break
January, 2018					2	40	85	
1	2	3	4	5	2	40	85	13 January 1, Holiday
8	9	10	11	12	5	45	90	31.5 January 2 - No School
15	16	17	18	19	5	5	95	31.5 January 3 - No School - Professional Development (Snow Make Up Day)
22	23	24	25	26	5	10	100	31.5 January 10 - 2:30 Dismissal - Teacher Collaboration
29	30	31			3	13	103	18.5 January 12 - End of 2nd Quarter/1st Semester 45/90 days
								126.0 January 17 - 2:30 Early Dismissal-Teacher Collaboration
								January 24 - 2:30 Early Dismissal-Teacher Collaboration
								January 31 - 2:30 Early Dismissal-Teacher Collaboration
February, 2018					2	15	105	
		0	1	2	2	15	105	13 February 7 - 2:30 Early Dismissal - Teacher Collaboration
5	6	7	8	9	5	20	110	31.5 February 14 - 2:30 Early Dismissal - Teacher Collaboration
12	13	14	15	16	4	24	114	25 February 16 - No School Professional Development (Snow Make-Up Day)
19	20	21	22	23	4	28	118	25 February 19 - No School
26	27	28			3	31	121	18.5 February 21 - 2:30 Early Dismissal - Teacher Collaboration
								113.0 February 28 - 2:30 Early Dismissal - Teacher Collaboration
March, 2018					2	33	123	
			1	2	2	33	123	13 March 6 - Parent Teacher Conferences 4:00-7:30
5	6	7	8	9	5	38	128	31.5 March 7 - 2:30 Early Dismissal - Teacher Collaboration
12	13	14	15	16	5	43	133	31.5 March 8 - Parent Teacher Conferences 4:00-7:30
19	20	21	22	23	5	45	138	31.5 March 9 - No School P/T Comp Day
26	27	28	29	30	4	7	142	25 March 14 - 2:30 Early Dismissal - Teacher Collaboration
								132.5 March 20 - End 3rd Quarter of 45 days
								March 21 - 2:30 Early Dismissal - No PD - Teacher Work Time
								March 28 - 2:30 Early Dismissal - Teacher Collaboration
								March 30 - No School
April, 2018					3	10	145	
2	3	4	5	6	3	10	145	18.5 April 2, No School
9	10	11	12	13	5	15	150	31.5 April 3 - No School, Professional Development (Snow Make Up Day)
16	17	18	19	20	5	20	155	31.5 April 4 - 2:30 Early Dismissal-Teacher Collaboration
23	24	25	26	27	5	25	160	31.5 April 11 - 2:30 Early Dismissal-Teacher Collaboration
30					1	26	161	6.5 April 18 - 2:30 Early Dismissal-Teacher Collaboration
								119.5 April 25 - 2:30 Early Dismissal-Teacher Collaboration
May, 2018					4	30	165	
	1	2	3	4	4	30	165	25 May 2 - 2:30 Early Dismissal-Teacher Collaboration
7	8	9	10	11	5	35	170	31.5 May 9 - 2:30 Early Dismissal-Teacher Collaboration
14	15	16	17	18	5	40	175	31.5 May 16 - 2:30 Early Dismissal-Teacher Collaboration
21	22	23	24	25	5	45	180	30 May 20 - 2018 Graduation
28	29	30	31	0	0	45	180	0 May 25 - 1:00 Out End Quarter of 45 days/End of 2nd Semester of 90 days
								118 May 28 - Memorial Day
								May 29-Professional Development
June, 2018					0	45	180	
			1	2	0	45	180	0
6	7	8	9	10	0	45	180	0
13	14	15	16	17				
20	21	22	23	24				
27	28	29	30					1132.5

CHEROKEE COMMUNITY SCHOOL DISTRICT Option 2 - Spring Break
2017-2018 CALENDAR

August, 2017					Days	Days Qtr.	Days Sch.	By Hours	
M	T	W	T	F					
0	1	2	3	4	0	0	0		
7	8	9	10	11	0	0	0		August 8 & 9 - Registration
14	15	16	17	18	0	0	0		August 17, 18, 21, 22 Professional Development
21	22	23	24	25	3	3	3	19.5	August 23, School Begins-Grades 5-12 & K-4 In Takes
28	29	30	31		4	7	7	25	August 24, School Begins-Grades K-4
								44.5	August 30 - 2:30 Early Dismissal - Teacher Collaboration
September, 2017						7	7		
			0	1	1	8	8	6.5	September 4 Labor Day Holiday
4	5	6	7	8	4	12	12	25	September 5, ECLC Begins -
11	12	13	14	15	5	17	17	31.5	September 6 - 2:30 Early Dismissal - Teacher Collaboration
18	19	20	21	22	5	22	22	31.5	September 13 - 2:30 Early Dismissal- Teacher Collaboration
25	26	27	28	29	5	27	27	31.5	September 20 - 2:30 Early Dismissal-Teacher Collaboration
								126	September 27 - 2:30 Early Dismissal - Teacher Collaboration
October, 2017					0	27	27		
2	3	4	5	6	5	32	32	31.5	October 4 - 2:30 Early Dismissal-Teacher Collaboration
9	10	11	12	13	5	37	37	31.5	October 11 - 2:30 Dismissal - Teacher Collaboration
16	17	18	19	20	5	42	42	31.5	October 18 - 2:30 Dismissal - Teacher Collaboration
23	24	25	26	27	5	45	47	31.5	October 25 - End of Quarter of 45 days
30	31				2	4	49	13	October 25 - 2:30 Dismissal - No PD - Teacher Work Time
								139.0	October 30 - Parent Teacher Conferences 4-7:30
November, 2017									
6	7	8	9	10	3	7	52	18.5	November 1 - 2:30 Dismissal - Teacher Collaboration
13	14	15	16	17	5	12	57	31.5	November 2 - Parent Teacher Conferences 4-7:30
20	21	22	23	24	2	19	64	13	November 3 - No School - P/T Comp Day
27	28	29	30		4	23	68	25	November 8 - 2:30 Dismissal - Teacher Collaboration
					0	23	68	0	November 15 - 2:30 Early Dismissal- Teacher Collaboration
								119.5	November 22, 23, 24 - Thanksgiving Holiday Vacation
									November 29 - 2:30 Early Dismissal-Teacher Collaboration
December, 2017									
			0	1	1	24	69	6.5	
4	5	6	7	8	5	29	74	31.5	December 6 - 2:30 Dismissal-Teacher Collaboration
11	12	13	14	15	5	34	79	31.5	December 13 - 2:30 Dismissal-Teacher Collaboration
18	19	20	21	22	4	38	83	25	December 20 - 2:30 Dismissal-Teacher Collaboration
25	26	27	28	29	0	38	83	0	December 25 - Christmas Holiday
					0			94.5	December 22 - January 2 Christmas (Winter) Break
January, 2018									
1	2	3	4	5	2	40	85	13	January 1, Holiday
8	9	10	11	12	5	45	90	31.5	January 2 - No School
15	16	17	18	19	5	5	95	31.5	January 3 - No School - Professional Development (Snow Make Up Day)
22	23	24	25	26	5	10	100	31.5	January 10 - 2:30 Dismissal - Teacher Collaboration
29	30	31			3	13	103	18.5	January 12 - End of 2nd Quarter/1st Semester 45/90 days
								126.0	January 17 - 2:30 Early Dismissal-Teacher Collaboration
									January 24 - 2:30 Early Dismissal-Teacher Collaboration
									January 31 - 2:30 Early Dismissal-Teacher Collaboration
February, 2018									
		0	1	2	2	15	105	13	February 7 - 2:30 Early Dismissal - Teacher Collaboration
5	6	7	8	9	5	20	110	31.5	February 14 - 2:30 Early Dismissal - Teacher Collaboration
12	13	14	15	16	4	24	114	25	February 16 - No School Professional Development, (Snow Make-Up Day)
19	20	21	22	23	4	28	118	25	February 19 - No School
26	27	28			3	31	121	18.5	February 21 - 2:30 Early Dismissal - Teacher Collaboration
								113.0	February 28 - 2:30 Early Dismissal - Teacher Collaboration
March, 2018									
			1	2	2	33	123	13	March 6 - Parent Teacher Conferences 4:00-7:30
5	6	7	8	9	5	38	128	31.5	March 7 - 2:30 Early Dismissal - Teacher Collaboration
12	13	14	15	16	5	43	133	31.5	March 8 - Parent Teacher Conferences 4:00-7:30
19	20	21	22	23	5	45	138	31.5	March 9 - No School P/T Comp Day
26	27	28	29	30	4	7	142	25	March 14 - 2:30 Early Dismissal - Teacher Collaboration
								132.5	March 20 - End 3rd Quarter of 45 days
									March 21 - 2:30 Early Dismissal - No PD Teacher Work Time
									March 28 - 2:30 Early Dismissal - Teacher Collaboration
									March 30 - No School
April, 2018									
2	3	4	5	6	0	7	142	0	April 2-6 No School Spring Break
9	10	11	12	13	5	12	147	31.5	April 11 - 2:30 Early Dismissal-Teacher Collaboration
16	17	18	19	20	5	17	152	31.5	April 18 - 2:30 Early Dismissal-Teacher Collaboration
23	24	25	26	27	5	22	157	31.5	April 25 - 2:30 Early Dismissal-Teacher Collaboration
30					0	22	157	0	April 30 - No School, Professional Development (Snow Make Up Day)
								157	
								94.5	
May, 2018									
1	2	3	4		4	26	157	25	May 2 - 2:30 Early Dismissal-Teacher Collaboration
7	8	9	10	11	5	31	166	31.5	May 9 - 2:30 Early Dismissal-Teacher Collaboration
14	15	16	17	18	5	36	171	31.5	May 16 - 2:30 Early Dismissal-Teacher Collaboration
21	22	23	24	25	5	41	176	31.5	May 23 - 2:30 Dismissal - Teacher Collaboration
28	29	30	31	0	3	44	179	19.5	May 27 - 2018 Graduation
								139	May 28 - No School Memorial Day
June, 2018									
			0	1	1	45	180	4	June 1 -1:00 Out End Quarter of 45 days/End of 2nd Semester of 90 days
4	5	6	7	8	0	45	180	0	June 4 - Professional Development
11	12	13	14	15					
18	19	20	21	22					
25	26	27	28	29				1132.5	School calendar is 200 days to accomodate special school programs.

No School
Pro Develop
2:30 Dismissal
PT Conference

1st Quarter Days = 45
2nd Quarter Days = 45
3rd Quarter Days = 45
4th Quarter Days = 45
Total 180

Holidays 3
Classroom Days 178
Prof Develop/Wkdays 8
Parent Teacher Conf. 2
191

Snow Dates
January 3rd
February 16th
April 30th

Board Approved:
Approved Calendar

WHS Air Rifle Team - Recognized by the Cherokee Board of Education

The main purpose of the Student Activities Program is to meet those school-related interests and needs of students that are not necessarily provided in the regular classroom program.

Participation in activities, while a privilege and not a right, should provide many students with a lifetime basis for personal values, for work and leisure activities.

Cherokee Community School District Board of Directors will comply with Board Policy 502.6 - Weapons. The WHS Air Rifle Team, recognized by the Board of Directors, will not be supported financially with the use of facilities, equipment, staff, or transportation in compliance with Board Policy 502.6. Cherokee Community School District Board of Directors does not by the recognition, and shall not in any event assume any duty of oversight of activities, location, coaches or any other aspect of the activity and makes this recognition upon the assurance of the organizers of the WHS Air Rifle Team that all necessary precautions will be made to assure the safety of all participants and spectators.

Coaches/sponsors and participants of the Air Rifle Team will follow the guidelines set forth in the WHS Activities Handbook and the WHS Student Handbook and will be given the necessary administrative support to provide guidance for their participants in the development of good sportsmanship, cooperation, leadership, ethical behavior, and an appreciation for the importance of practice.